Economic and Social Indicators

Issue No 1953

Education Statistics

Year 2026

Released online : Wednesday 23 September 2026

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EDUCATION STATISTICS – 2026

1. Introduction

This issue of the Economic and Social Indicators presents educational statistics, compiled based on data obtained from an annual survey conducted in schools together with data from other sources. The data refer to the Republic of Mauritius (excluding Agalega) and cover pre-primary, primary, secondary, technical and vocational, tertiary education as well as education in specialised institutions.

2. Expenditure

Total government expenditure for the financial years 2025/2026 and 2026/2027 are estimated as follows:

(i) Financial year 2025/2026: Rs 290,980 million, of which, Rs 25,784 million (8.9%) has been allocated to education and training; and

(ii) Financial year 2026/2027: Rs 312,483 million, of which, Rs 27,946 million (8.9%) has been allocated to education and training.

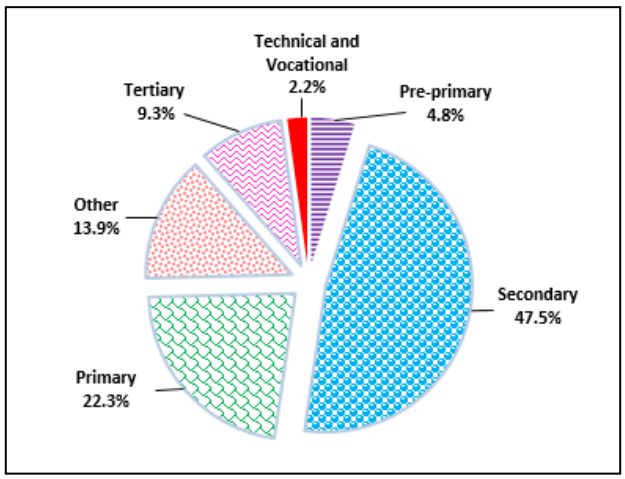
Total budget on education and training has been allocated as follows:

(i) Financial year 2025/2026: 47.5% to secondary education, 22.3% to primary education, 9.3% to tertiary education, 4.8% to pre-primary education, 2.2% to technical and vocational education and the remaining 13.9% to other expenses; and

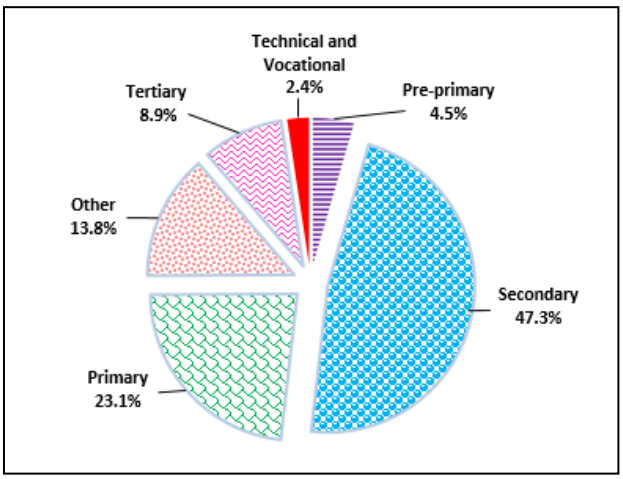
(ii) Financial year 2026/2027: 47.3% to secondary education, 23.1% to primary education, 8.9% to tertiary education, 4.5% to pre-primary education, 2.4% to technical and vocational education and the remaining 13.8% to other expenses (Figure 1).

Figure 1 - Total Expenditure on Education and Training, Republic of Mauritius

Financial Year: 2025/2026



Financial Year: 2026/2027



3. Pre-primary Education

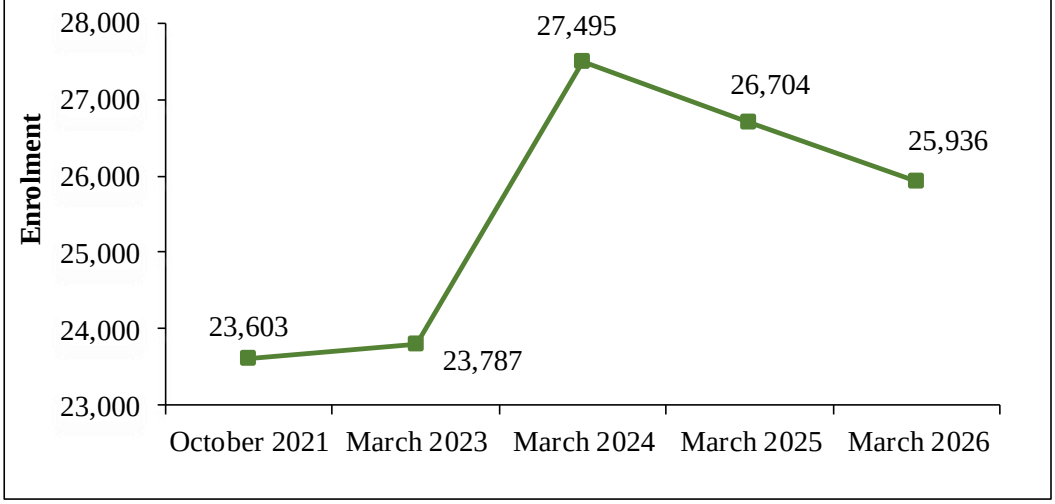
3.1 Schools

The number of schools providing pre-primary education stood at 792 in March 2026: 759 in the Island of Mauritius and 33 in Rodrigues. Of these schools, 563 (71.1%) were privately run institutions; 182 (23.0%), operating on government primary school premises, were administered by the Early Childhood Care and Education Authority and the remaining 47 (5.9%) were administered by either Roman Catholic (RC) or Hindu Education Authorities or Municipal/Village Councils.

3.2 Enrolment

Enrolment in pre-primary schools decreased by 2.9%, from 26,704 in March 2025 to 25,936 in March 2026. Girls represented 49.3% of the pre-primary school population. The Gross Enrolment Ratio (pre-primary enrolment as a percentage of the population aged 4 and 5 years) works out to 102.8% compared to 103.0% in 2025. Enrolment of expatriates stood at 403, of whom 197 were females.

Figure 2 - Enrolment in Pre-primary schools, October 2021 - March 2026



An analysis of the trends presented in Figure 2 indicates that pre-primary enrolment remained stable from October 2021 to March 2023. This was followed by a marked increase in enrolment to 27,495 in March 2024, before it declined to 26,704 in March 2025 and further to 25,936 in March 2026.

3.3 Personnel

In March 2026, total employment in pre-primary schools stood at 3,771, representing a decrease of 0.4% compared to March 2025, of whom 1,935 were teaching and 1,836 non-teaching staff. The average number of pupils per teacher works out to 13.

4. Primary Education

4.1 Schools

In March 2026, there were 352 schools providing primary education: 335 in the Island of Mauritius and 17 in Rodrigues. The majority (219) of the schools were run by government, 51 by Roman Catholic Education Authority, 2 by Hindu Education Authority and the other 80 were private non-aided schools.

4.2 Enrolment

In March 2026, the primary school population in the Republic of Mauritius stood at 82,514, of whom 49.2% were girls. Some 55% was enrolled in government schools and the remaining was in private aided and non-aided schools. Enrolment of expatriates stood at 1,339, of whom 656 were girls.

Distribution by grade shows that grade 5 with 16,592 pupils, accounted for the highest number of pupils. The Gross Enrolment Ratio (primary enrolment as a percentage of the population aged 6 to 11 years) works out to 106.7% in 2026.

Figure 3 - Enrolment in Primary schools, October 2021 - March 2026

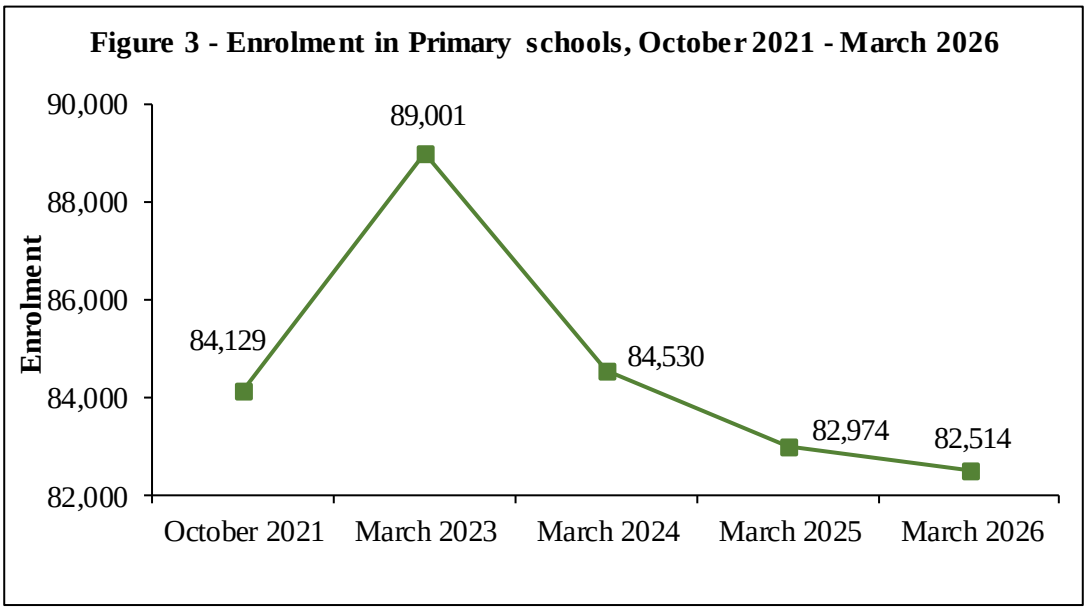


Figure 3 shows a notable increase in enrolment from 84,129 in October 2021 to 89,001 in March 2023. After March 2023, the trend reverses, enrolment drops to 84,530 in March 2024 and continues to decline to 82,974 in March 2025 and 82,514 in March 2026.

4.3 Personnel

The number of persons employed in primary schools registered an increase of 417 from 9,355 in March 2025 to 9,772 in March 2026. Of this number, 6,004 were teaching staff: 4,759 General Purpose teachers and 1,245 Asian Language/ Arabic/ Kreol Morisien teachers. The remaining 3,768 comprised of 322 Head Masters, 1,150 Deputy Head Masters

and 2,296 administrative and other workers. The pupil/teacher (general purpose) ratio in primary schools works out to 17 compared to 18 in March 2025.

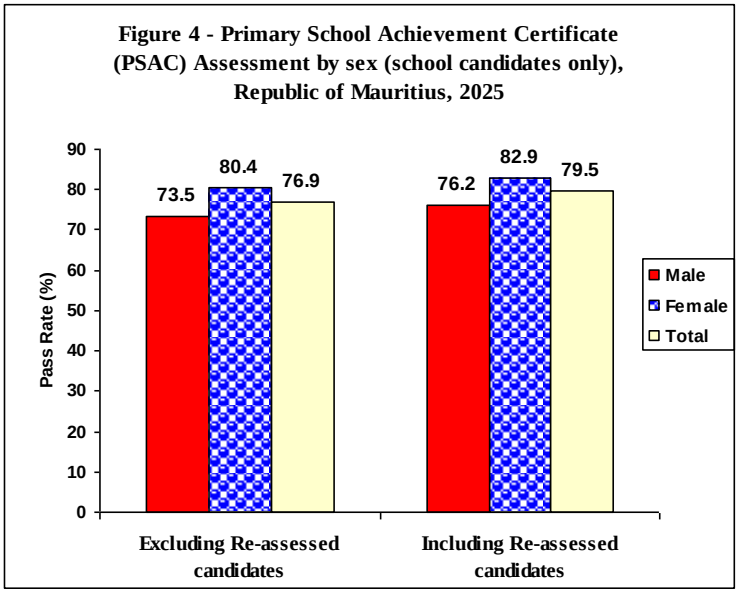
4.4 Primary School Achievement Certificate (PSAC)

As from 2026, the PSAC Assessment no longer includes the Modular Assessments in Science and History & Geography for both Grade 5 pupils (Module 1) and Grade 6 pupils (Module 2).

In 2025, the number of school candidates who took part in PSAC Assessment was 12,281. Excluding re-assessment, the overall percentage meeting PSAC requirement works out to 76.9.

It is to be noted that the percentage meeting PSAC requirement, including re-assessed school candidates, works out to 79.5. The performance of girls, including re-assessment exceeded that of boys with respective pass rates of 82.9% and 76.2% (Figure 4).

Figure 4 - Primary School Achievement Certificate (PSAC) Assessment by sex (school candidates only), Republic of Mauritius, 2025



5. Secondary Education

5.1 Programmes of study

All children having sat for Primary School Achievement Certificate (PSAC) move to Grade 7 in a secondary school to complete the final three years of lower secondary education cycle. However, pupils who have not reached the minimum requirements at PSAC have two options:- they can either repeat PSAC or enter the Foundation Programme in Literacy, Numeracy and Skills (FPLNS).

Introduced in 2025, the FPLNS runs for three years. Upon successful completion, students in the FPLNS will be awarded the National Foundation Certificate of Education (NFCE), pitched at National Certificate Level 2 (NC2).

Exceptionally, in 2025, students in Grade 9+ of the previous Extended Programme were given options to either move to a MITD centre for a NC2 vocational course or complete Grade 9+ and sit for the National Certificate of Education (NCE) in 2025.

It is important to note that the Grade 9+ level will no longer exist as from 2026. The introduction of the FPLNS allows learners who do not meet the minimum standards in the PSAC assessment to follow an alternative learning pathway leading to a certification after the completion of the FPLNS programme.

At the end of Grade 9, students continue their studies leading to Cambridge 'O' / 'A' level qualifications in either the same secondary school or in an Academy.

5.2 Secondary Schools

5.2.1 Schools

As at March 2026, the number of secondary schools stood at 173 out of which 134 were offering the Regular Programme and the FPLNS from Grades 7 to 9: 165 were in the Island of Mauritius and 8 in Rodrigues. State administered schools numbered 66, while the other 107 were private aided and non-aided schools.

5.2.2 Enrolment

Secondary education enrolment decreased by 4,129 from 92,597 in March 2025 to 88,468 in March 2026. Some 42.2% of the secondary school population was in state schools and 57.8% in private (aided and unaided) schools. Gross Enrolment Ratio (secondary education enrolment as a percentage of the population aged 12 to 19 years) was 74.3%. Enrolment of expatriates student stood at 1,107, of whom 569 were girls.

Figure 5 - Enrolment in Secondary schools, October 2021 - March 2026

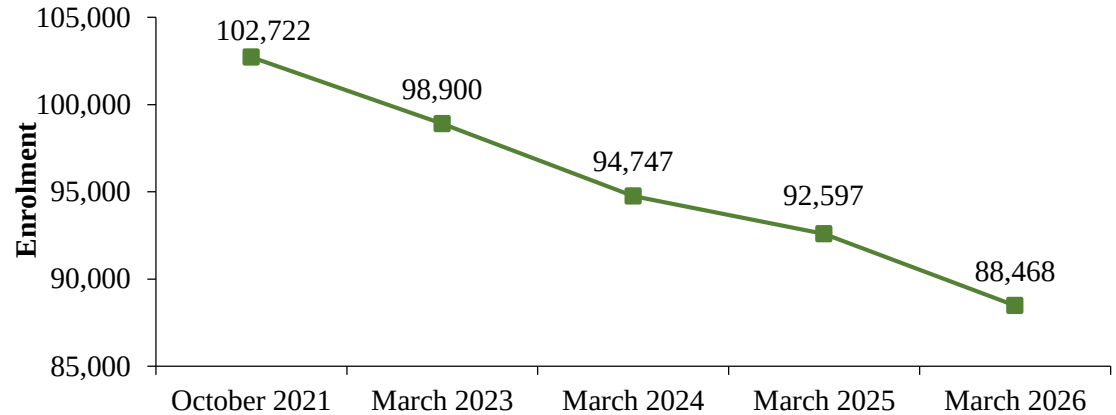


Figure 5 depicts a continuous fall in secondary enrolment from October 2021 to March 2026.

5.2.3 Personnel

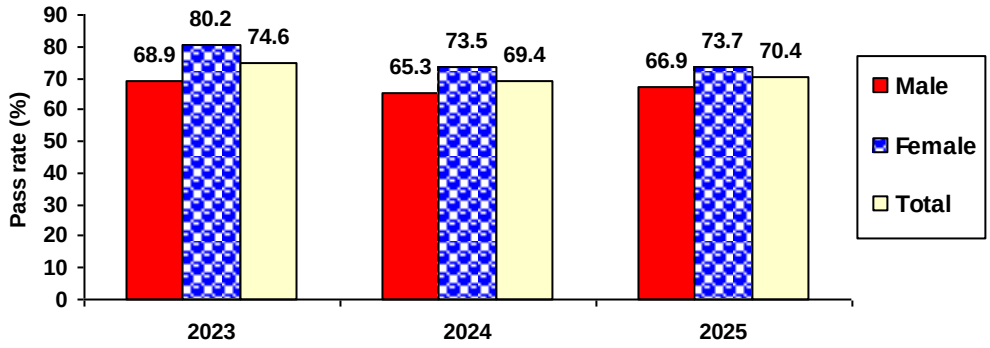
The number of teachers working in secondary schools decreased by 117 from 8,922 in March 2025 to 8,805 in March 2026. The pupil/teacher ratio works out to 10.

5.3 National Certificate of Education (NCE)

Upon completing Grade 9, students take the National Certificate of Education (NCE) assessment. Following this assessment, learners have the option to either progress to upper secondary education or enroll in vocational and technical education programmes.

In 2025, a total of 15,038 students took the National Certificate of Education assessment, consisting of 7,207 males and 7,831 females. The overall pass rate was 70.4%, which is higher than the 69.4% pass rate recorded in 2024. Girls performed better than boys, with a pass rate of 73.7% compared to 66.9% for boys (Figure 6).

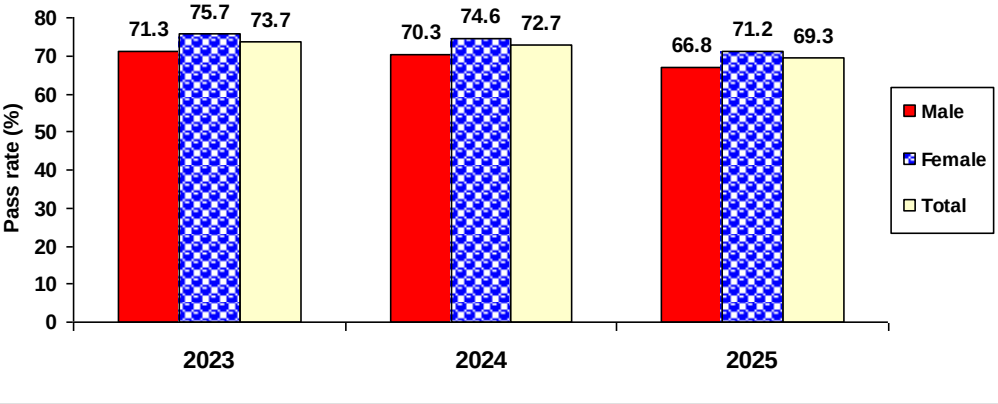
Figure 6 - National Certificate of Education, Republic of Mauritius, 2023 - 2025



5.4 Cambridge School Certificate (SC)

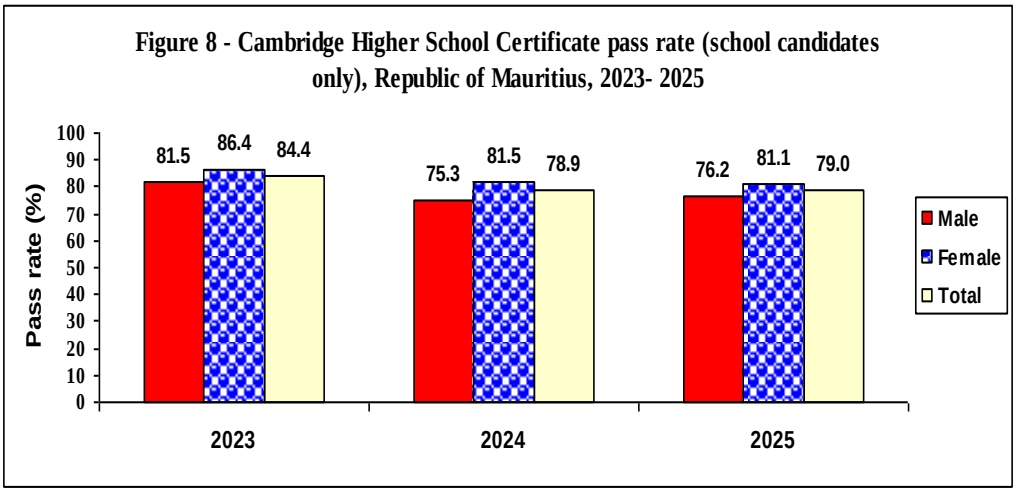
In 2025, out of 11,730 candidates (5,107 males and 6,623 females) who took part in the Cambridge School Certificate examination, 8,130 were successful. Comparison with the 2024 results shows that the overall pass rate decreased from 72.7% to 69.3% (Figure 7).

Figure 7 - Cambridge School Certificate pass rate (school candidates only), Republic of Mauritius, 2023 - 2025



5.5 Cambridge Higher School Certificate (HSC)

The number of students taking part in the 2025 Cambridge Higher School Certificate examination stood at 5,794, of whom 56.6% were females. The overall pass rate was 79.0%, which is higher compared to the 78.9% recorded in 2024 (Figure 8).



5.6 Technical and Vocational Education

In 2025, there were 7,064 students (of whom 69.3% were males) enrolled in publicly funded technical and vocational courses compared to 7,585 in 2024. Some 33.9% of the students were enrolled in full-time courses, 39.5% in part-time courses and the rest (26.6%) in apprenticeship courses.

6. Special Education Needs (SEN)

6.1 Schools

As at March 2026, there were 79 Special Education Needs schools in the Republic of Mauritius registered with the Ministry of Education and Human Resource. Twelve schools were run by Government, while the other 67 were run by NGOs, the SEN Roman Catholic Education Authority and the Special Education Needs Resource and Development Centre.

6.2 Enrolment

The number of students enrolled in the 79 special schools stood at 3,014 (of whom 69.8% were boys) as at March 2026, representing an increase of 2.9% compared to the 2025 figure of 2,929.

The three most frequent types of impairment among the pupils were intellectual/ learning disability (30.6%), autism spectrum disorder (28.3%) and physical disability (9.6 %).

6.3 Personnel

As at March 2026, there were 1,039 persons employed in the special education needs institutions, representing a decrease of 0.2% compared to 1,041 as at March 2025. Out of these, 515 were teaching staff and 63 were medical and para-medical staff. The remaining 461 were administrative and ancillary workers.

7. ICT in Education

In March 2026, out of the 792 pre-primary schools in the Republic of Mauritius, 656 (83%) had computers. All primary and secondary schools were equipped with computers. Availability of internet access for students in schools was as follows: 39% in pre-primary, 84% in primary and 100% in secondary.

8. Tertiary Education

As at December 2025, the total number of students (part-time and full-time) enrolled on tertiary-level programmes (including Distance Education) was 50,480 compared to 51,578 in December 2024, representing a decrease of 2.1%.

Figure 9 - Enrolment in Tertiary Education, December 2021 - December 2025

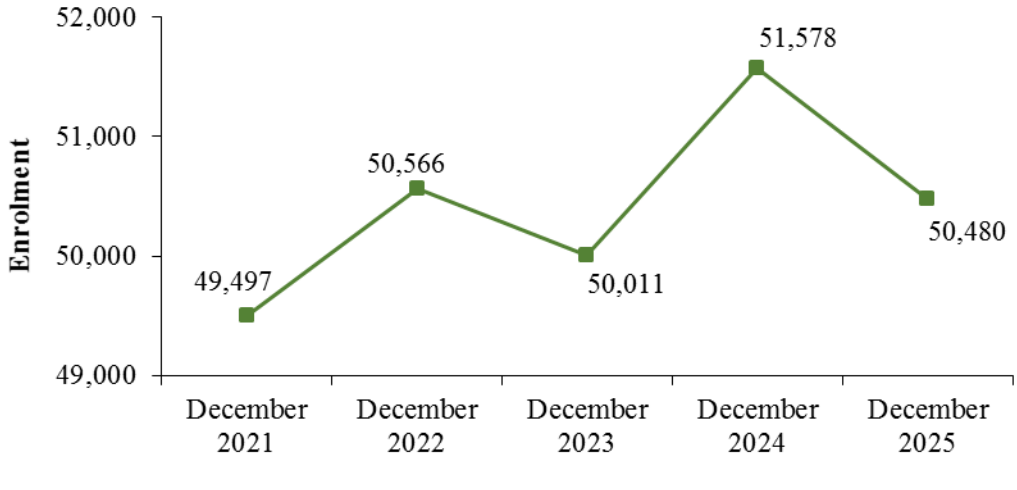


Figure 9 shows the evolution of total tertiary enrolment from 2021 to 2025. Enrolment increased from 49,497 students in 2021 to 50,566 in 2022, then fell to 50,011 in 2023. It reached its highest level of 51,578 in 2024, before declining to 50,480 in 2025.

The majority of students (84.5%) were enrolled in tertiary education locally in both public-funded institutions (55.1%) and private institutions (29.4%). The remaining 15.5% of the students were enrolled in tertiary education overseas.

The Gross Enrolment Ratio (tertiary education enrolment as a percentage of the population aged 20 to 24 years) for 2025 works out to 53.3%.

9. Main Indicators on Education

The main indicators are given below:

Table 1 - Main Indicators, Republic of Mauritius, 2021/2022 - 2026

	2021/2022	2023	2024	2025	2026
Pre-primary					
Number of schools	789	770	818	801	792
Enrolment	23,603	23,787	27,495	26,704	25,936
Number of teachers	1,831	1,762	1,962	1,893	1,935
Gross Enrolment Ratio (%) (3-4 years) [1]*	91.9	92.2	106.0	105.8	106.1
Gross Enrolment Ratio (%) (4-5 years) *	91.7	91.7	106.6	103.0	102.8
Pupil/Teacher Ratio	13	14	14	14	13
Primary					
Number of schools	319	325	342	344	352
Enrolment	84,129	89,001	84,530	82,974	82,514
Number of teachers	5,936	5,640	6,144	5,776	6,004
Gross Enrolment Ratio (%) (5-10 years) [1]*	103.4	112.8	108.3	107.3	106.6
Gross Enrolment Ratio (%) (6-11 years) *	100.9	110.7	107.1	106.3	106.7
Pupil/Teacher Ratio	18	20	17	18	17
Primary School Achievement Certificate (PSAC)	83.1	82.0	79.5	79.5	n.a
Secondary					
Number of schools	178	179	175	176	173
Enrolment	102,722	98,900	94,747	92,597[2]	88,468
Number of teachers	9,379	9,098	8,841	8,922[2]	8,805
Gross Enrolment Ratio (%) (11-17 years) [1]*	90.3	91.2	89.6	89.5	88.5
Gross Enrolment Ratio (%) (12-19 years) *	73.4	76.8	75.3	75.8	74.3
Pupil/Teacher Ratio	11	11	11	10	10
National Certificate of Education	65.4	74.6	69.4	70.4	n.a
Cambridge School Certificate Pass Rate	78.5	73.7	72.7	69.3	n.a
Cambridge Higher School Certificate Pass Rate	92.3	84.4	78.9	79.0	n.a

	2021	2022	2023	2024	2025
Tertiary [3]					
Number of institutions registered	52	46	42	43	44[4]
Enrolment	49,497	50,566	50,011	51,578	50,480[4]
Gross Enrolment Ratio (%)*	51.5	53.1	53.0	54.7	53.3[4]

Expenditure	2022/2023	2023/2024	2024/2025[2]	2025/2026[2]	2026/2027[5]
Total Government Expenditure (Rs million)	214,942	229,366	301,265	290,980	312,483
Total Government Expenditure on Education (Rs million)	18,602	19,588	21,716	23,407	25,395
Total Government Expenditure on Education as a % of GDP at market price	3.0	2.9	3.0	3.0[6]	3.0[6]
Total Government Expenditure on Education as a % of Total Government Expenditure	8.7	8.5	7.2	8.0	8.1

* Figures have been revised based on the 2022 Population Census data

[1] Based on the UNESCO definition of Gross Enrolment Ratio, i.e., total enrolment in a specific level of education, regardless of age expressed as a percentage of the eligible official school-age population

[2] Revised

[3] Source: Higher Education Commission

[4] Provisional

[5] Budget Estimates

[6] Forecast

n.a: Not Available

Table 2- Total Government Expenditure, Republic of Mauritius, 2024/2025 - 2026/2027

(Rs million)

	2024/2025 [1]	2025/2026 [1]	2026/2027 [2]
Total Government Expenditure	**301,265.0**	**290,980.0**	**312,483.0**
of which expenditure by:			
Ministry of Education and Human Resource *	20,317.5	21,062.7	22,950.0
Ministry of Tertiary Education, Science and Research	1,398.4	2,343.8	2,445.0

Table 3 - Government Expenditure on Education by sector, 2024/2025 - 2026/2027

(Rs million)

	2024/2025 [1]		2025/2026 [1]		2026/2027 [2]	
	Amount	%	Amount	%	Amount	%
Island of Mauritius						
Ministry of Education and Human Resource *	**20,317.5**	***83.9***	**21,062.7**	***81.7***	**22,950.0**	***82.1***
Pre-primary	*1,181.1*	*4.9*	*1,189.9*	*4.6*	*1,207.0*	*4.3*
Primary	*5,242.8*	*21.6*	*5,323.0*	*20.6*	*5,955.0*	*21.3*
Secondary	*11,475.3*	*47.4*	*12,217.0*	*47.4*	*13,161.0*	*47.1*
Technical & Vocational	*302.8*	*1.3*	*569.5*	*2.2*	*666.0*	*2.4*
Special Education Needs	*118.7*	*0.5*	*578.5*	*2.2*	*619.0*	*2.2*
Tertiary Education	*843.3*	*3.5*	-	-	-	-
Other [3]	*1,153.5*	*4.8*	*1,184.8*	*4.6*	*1,342.0*	*4.8*
Ministry of Tertiary Education, Science and Research	**1,398.4**	***5.8***	**2,343.8**	***9.1***	**2,445.0**	***8.7***
Island of Rodrigues [4]	**681.7**	***2.8***	**641.9**	***2.5***	**680.0**	***2.4***
Pre-Primary	*45.9*	*0.2*	*63.9*	*0.2*	*54.3*	*0.2*
Primary	*489.4*	*2.0*	*450.6*	*1.7*	*497.5*	*1.8*
Secondary	*63.8*	*0.3*	*37.0*	*0.1*	*50.2*	*0.2*
Technical & Vocational	*4.8*	*0.0*	*4.7*	*0.0*	*8.0*	*0.0*
Tertiary Education	*36.6*	*0.2*	*41.4*	*0.2*	*42.7*	*0.2*
Other [5]	*41.2*	*0.2*	*44.3*	*0.2*	*27.3*	*0.1*
Other Ministries [6]	**1,826.3**	***7.5***	**1,735.5**	***6.7***	**1,870.7**	***6.7***
Total	**24,223.9**	**100.0**	**25,783.9**	**100.0**	**27,945.7**	**100.0**

[1] Revised [2] Budget estimates

[3] Includes policy and management costs for education and human resources and includes grant to parastatal bodies falling under the aegis of the Ministry of Education and Human Resource

[4] Expenditure on Education under Ministry of Rodrigues Vote

[5] Administrative costs

[6] Includes expenditure incurred by other Ministries to support education activities and training dispensed by all Ministries/Departments in line with the concept of lifelong learning

Note: Totals may not add up due to independent rounding of figures

*The Ministry of Education and Human Resource was formerly known as the Ministry of Education, Tertiary Education, Science and Technology until November 2024

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1. Go to the Statistics Mauritius website: https://statsmauritius.govmu.org
2. From the homepage, click on “STATISTICS”
3. Select “Statistics by subject”
4. Click on “Education”
5. Under the heading “Economic and Social Indicators” and sub heading “Education Statistics”, click on “Year 2026” and select the relevant publication to download the tables and access the full report.

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Definition of Indicators

Statistics Mauritius
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23 September 2026

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