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Year 2025

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Note: Readers are invited to make the distinction between official data which are published in the Economic and Social indicators and the analysis presented for the benefit of general readers. Differences of opinion may arise regarding the analytical part but these do not in any way, undermine the quality of the data. The Editors welcome constructive critical comments.

EDUCATION STATISTICS – 2025

1. Introduction

This issue of the Economic and Social Indicators presents educational statistics, compiled based on data obtained from an annual survey conducted in schools together with data from other sources. The data refer to the Republic of Mauritius (excluding Agalega) and cover pre-primary, primary, secondary, technical and vocational, tertiary education as well as education in specialised institutions.

2. Expenditure

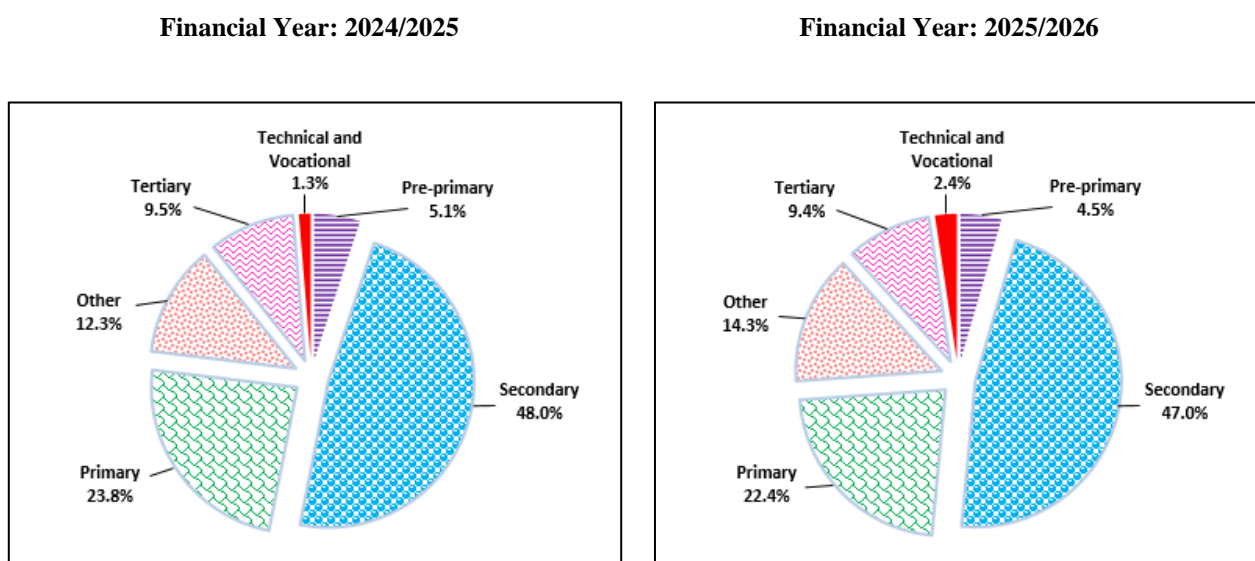
Total government expenditure for the financial years 2024/2025 and 2025/2026 are estimated as follows:

- (i) Financial year 2024/2025: Rs 301,265 million, of which, Rs 24,061 million (8.0%) has been allocated to education and training; and
- (ii) Financial year 2025/2026: Rs 305,412 million, of which, Rs 25,199 million (8.3%) has been allocated to education and training.

Total budget on education and training has been allocated as follows:

- (i) Financial year 2024/2025: 48.0% to secondary education, 23.8% to primary education, 9.5% to tertiary education, 5.1% to pre-primary education, 1.3% to technical and vocational education and the remaining 12.3% to other expenses; and
- (ii) Financial year 2025/2026: 47.0% to secondary education, 22.4% to primary education, 9.4% to tertiary education, 4.5% to pre-primary education, 2.4% to technical and vocational education and the remaining 14.3% to other expenses (Figure 1).

Figure 1 - Total Expenditure on Education and Training, Republic of Mauritius



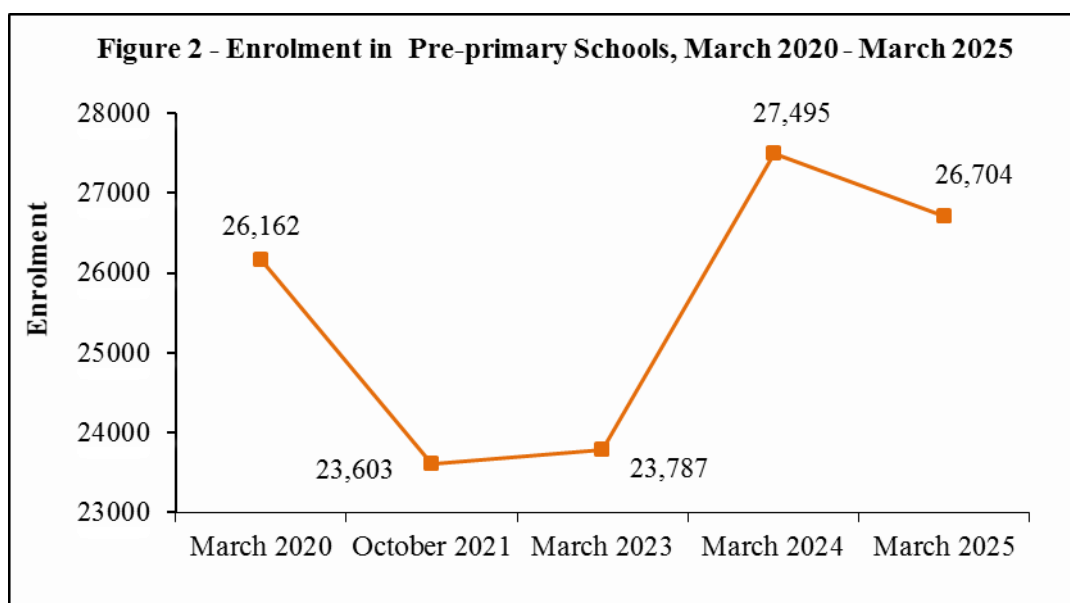
3. Pre-primary Education

3.1 Schools

The number of schools providing pre-primary education stood at 801 in March 2025: 767 in the Island of Mauritius and 34 in Rodrigues. Of these schools, 564 (70.4%) were privately run institutions; 186 (23.2%), operating on government primary school premises, were administered by the Early Childhood Care and Education Authority and the remaining 51 (6.4%) were administered by either Roman Catholic (RC) or Hindu Education Authorities or Municipal/Village Councils.

3.2 Enrolment

Enrolment in pre-primary schools decreased by 2.9%, from 27,495 in March 2024 to 26,704 in March 2025. Girls represented 49.3% of the pre-primary school population. The Gross Enrolment Ratio (pre-primary enrolment as a percentage of the population aged 4 and 5 years) works out to 103.0% compared to 106.6% in 2024.



An analysis of the trends, as per figure 2, shows that pre-primary enrolment dropped from 26,162 in March 2020 to 23,603 in October 2021 and then stabilized in March 2023. There was an increase in enrolment in March 2024, reaching 27,495, before falling to 26,704 in March 2025.

3.3 Personnel

In March 2025, total employment in pre-primary schools stood at 3,786, representing a decrease of 3.5% compared to March 2024, of whom 1,893 were teaching and 1,893 non-teaching staff. The average number of pupils per teacher works out to 14.

4. Primary Education

4.1 Schools

In March 2025, there were 344 schools providing primary education: 327 in the Island of Mauritius and 17 in Rodrigues. The majority (220) of the schools were run by government, 51 by Roman Catholic Education Authority, 2 by Hindu Education Authority and the other 71 were private non-aided schools.

4.2 Enrolment

In March 2025, the primary school population in the Republic of Mauritius stood at 82,974, of whom 49.2% was girls. Some 56% was enrolled in government schools and the remaining was in private aided and non-aided schools.

Distribution by grade shows that grade 4 with 16,843 pupils, accounted for the highest number of pupils. The Gross Enrolment Ratio (primary enrolment as a percentage of the population aged 6 to 11 years) works out to 106.3% in 2025.

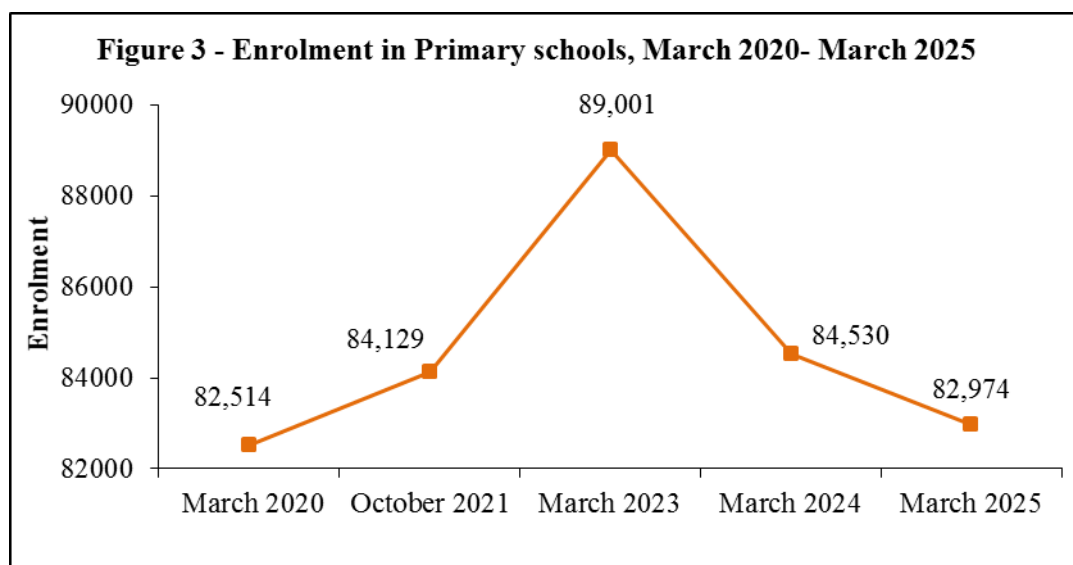


Figure 3 shows an increase in enrolment from 82,514 in March 2020 to 84,129 in October 2021; thereafter it rose to a peak of 89,001 in March 2023. After March 2023, the trend reverses. Enrolment drops to 84,530 in March 2024 and further declines to 82,974 in March 2025.

4.3 Personnel

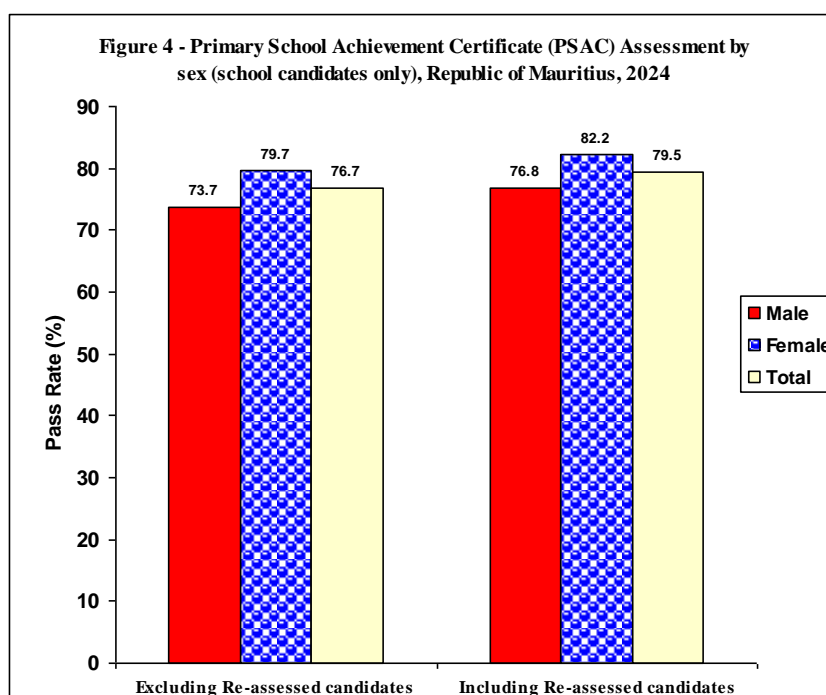
The number of persons employed in primary schools registered a decrease of 59 from 9,414 in March 2024 to 9,355 in March 2025. Of this number, 5,776 were teaching staff: 4,583 General Purpose teachers and 1,193 Asian Language/Arabic/Kreol Morisien teachers.

The remaining 3,579 comprised 317 Head Masters, 1,104 Deputy Head Masters and 2,158 administrative and other workers. The pupil/teacher (general purpose) ratio in primary schools works out to 18 compared to 17 in March 2024.

4.4 *Primary School Achievement Certificate (PSAC)*

In 2024, the number of school candidates who took part in PSAC Assessment was 13,866. Excluding re-assessment, the overall percentage meeting PSAC requirement works out to 76.7.

It is to be noted that the percentage meeting PSAC requirement, including re-assessed school candidates, works out to 79.5. The performance of girls, including re-assessment exceeded that of boys with respective pass rates of 82.2% and 76.8% (Figure 4).



5. Secondary Education

5.1 *Programmes of study*

All children completing Primary Grade 6 move on to Grade 7 in a secondary school to complete the final three years of the nine-year continuous basic education cycle. However, pupils who have not reached the minimum standards in the Primary School Achievement Certificate (PSAC) assessment have two options. They can either repeat Grade 6 or be channeled into the new Foundational Programme in Literacy, Numeracy and Skills (FPLNS).

Introduced in 2025, the FPLNS runs for three years. Upon successful completion, students in the FPLNS will be awarded the National Certificate Level 2 (NC2).

Exceptionally, in 2025, students in Grade 9+ of the previous Extended Programme were given options of either move to a MITD centre for a NC2 vocational course or complete Grade 9+ and sit for the National Certificate of Education (NCE) in 2025.

It is important to note that the Grade 9+ level will no longer exist from 2026 onwards. The introduction of the FPLNS allows learners who do not meet the minimum standards in the PSAC assessment to follow an alternative learning pathway that provides them with a certification after they complete the programme.

As at March 2025, the number of secondary schools stood at 176 out of which 139 were offering the Regular Programme, the FPLNS from Grades 7 to 9 and Grade 9+ of the previous Extended Programme.

At the end of Grade 9, students continue their studies leading to Cambridge O/A level qualifications in either the same secondary school or in an Academie.

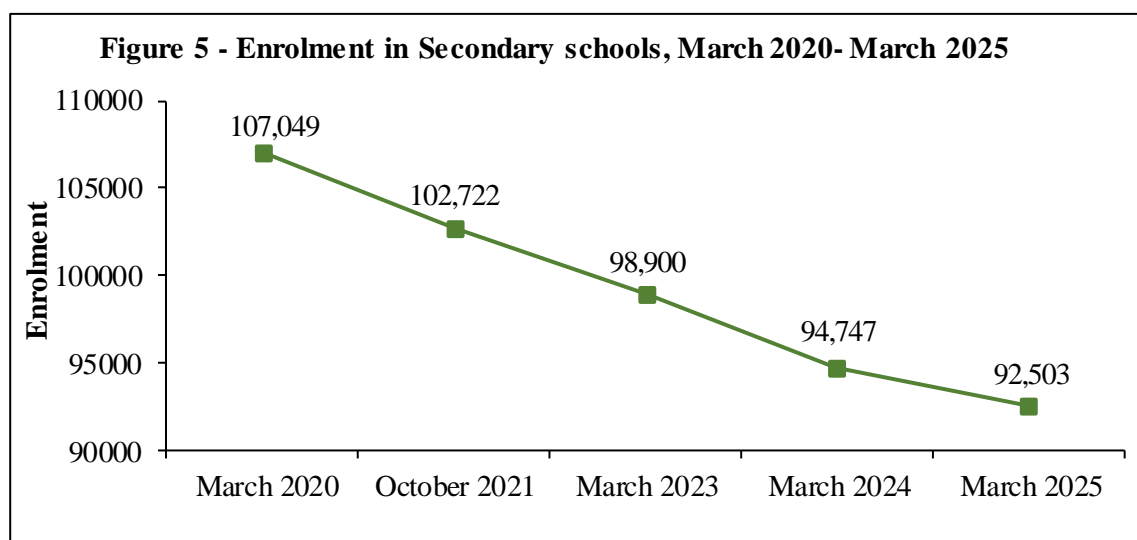


Figure 5 depicts a continuous fall in secondary enrolment from March 2020 to March 2025.

5.2 Secondary Schools

5.2.1 Schools

Out of the 176 schools dispensing secondary Regular Programme, FPLNS and Grade 9+, 168 were in the Island of Mauritius and 8 in Rodrigues. State administered schools numbered 69, while the other 107 were private aided and non-aided schools.

5.2.2 Enrolment

Secondary education enrolment decreased by 2,244 from 94,747 in March 2024 to 92,503 in March 2025. Some 43.2% of the secondary school population was in state schools and 56.8% in private (aided and unaided) schools. Gross Enrolment Ratio (secondary education enrolment as a percentage of the population aged 12 to 19 years) was 75.8%.

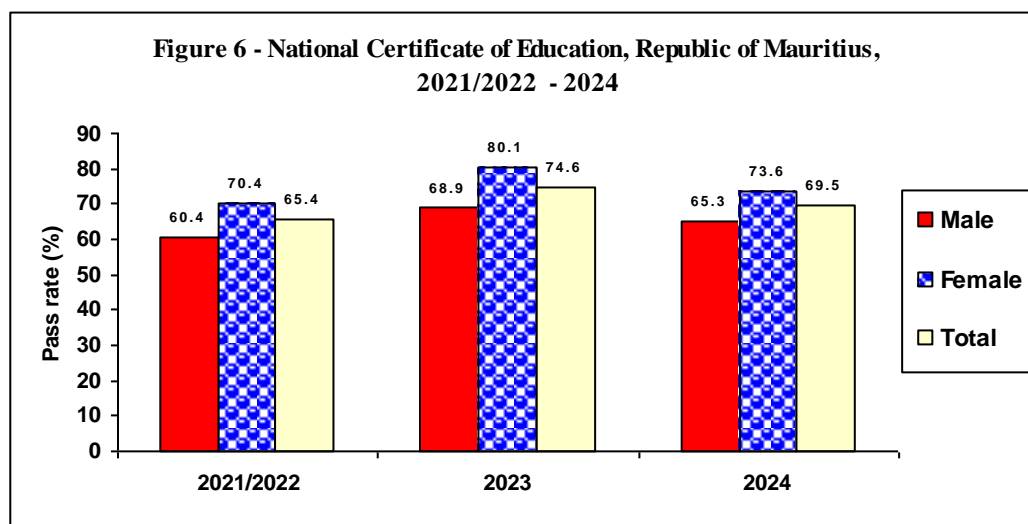
5.2.3 Personnel

The number of teachers working in secondary schools increased by 145 from 8,841 in March 2024 to 8,986 in March 2025. The pupil/teacher ratio works out to 10.

5.3 National Certificate of Education (NCE)

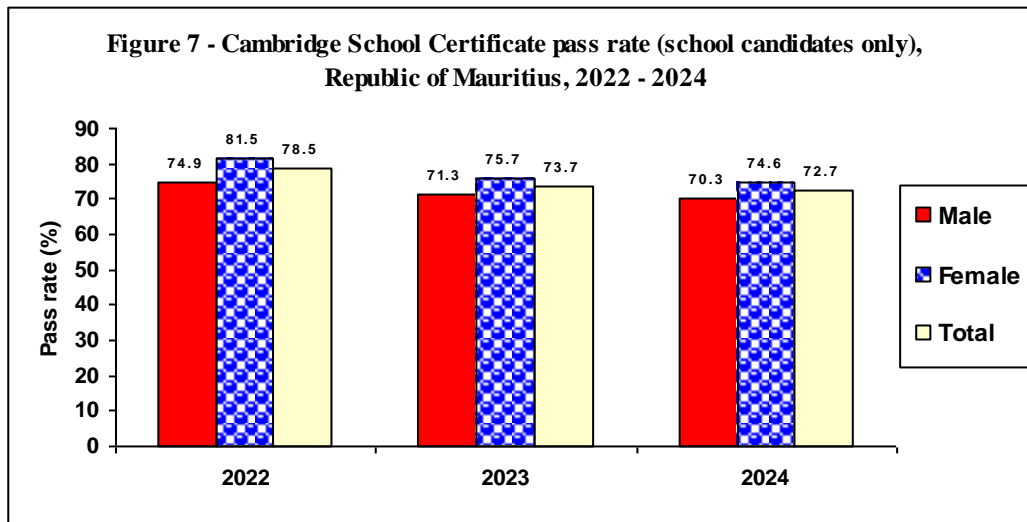
Upon completing Grade 9, students take the National Certificate of Education (NCE) assessment. Following this assessment, learners have the option to either progress to upper secondary education or enroll in vocational and technical education programmes.

In 2024, a total of 13,652 students took the National Certificate of Education assessment, consisting of 6,717 males and 6,845 females. The overall pass rate was 69.5%, which is lower than the 74.6% pass rate recorded in 2023. Girls performed better than boys, with a pass rate of 73.6% compared to 65.3% for boys (Figure 6).



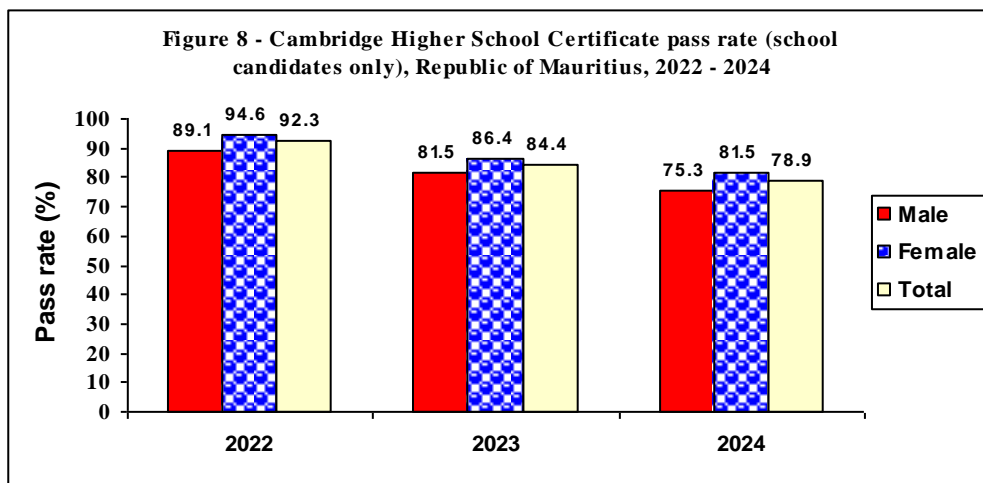
5.4 Cambridge School Certificate (SC)

In 2024, out of 12,527 candidates (5,618 males and 6,909 females) who took part in the Cambridge School Certificate examination, 9,101 were successful. Comparison with the 2023 results shows that the overall pass rate decreased from 73.7% to 72.7% (Figure 7).



5.5 Cambridge Higher School Certificate (HSC)

The number of students taking part in the 2024 Cambridge Higher School Certificate examination stood at 7,425, of whom 57.5% were females. The overall pass rate was 78.9%, which is lower compared to the 84.4% recorded in 2023 (Figure 8).



5.6 Technical and Vocational Education

In 2024, there were 7,585 students (of whom 73.4% were males) enrolled in publicly funded technical and vocational courses compared to 8,730 in 2023. Some 36.2% of the students were enrolled in full-time courses, 34.0% in part-time courses and the rest (29.8%) in apprenticeship courses.

6. Special Education Needs (SEN)

6.1 Schools

As at March 2025, there were 80 Special Education Needs schools in the Republic of Mauritius registered with the Ministry of Education and Human Resource. Twelve schools were run by Government, while the other 68 were run by NGOs, the SEN Roman Catholic Education Authority and the Special Education Needs Resource and Development Centre.

6.2 Enrolment

The number of students enrolled in the 80 special schools stood at 2,929 (of whom 70.6% were boys) as at March 2025, representing an increase of 2.8% compared to the 2024 figure of 2,848.

The three most frequent types of impairment among the pupils were intellectual/ learning disability (35.5%), autism spectrum disorder (24.1%) and language/ communication impairment (7.6 %).

6.3 Personnel

As at March 2025, there were 1,041 persons employed in the special education needs institutions, representing an increase of 9.6% compared to 950 as at March 2024. Out of these, 504 were teaching staff and 61 were medical and para-medical staff. The remaining 476 were administrative and ancillary workers.

7. ICT in Education

In March 2025, out of the 801 pre-primary schools in the Republic of Mauritius, 668 (83%) had computers. All primary and secondary schools were equipped with computers. Availability of internet access for students in schools was as follows: 43% in pre-primary, 86% in primary and 93% in secondary.

8. Tertiary Education

As at December 2024, the total number of students (part-time and full-time) enrolled on tertiary-level programmes (including Distance Education) was 51,860 compared to 50,011 in December 2023, representing an increase of 3.7%.

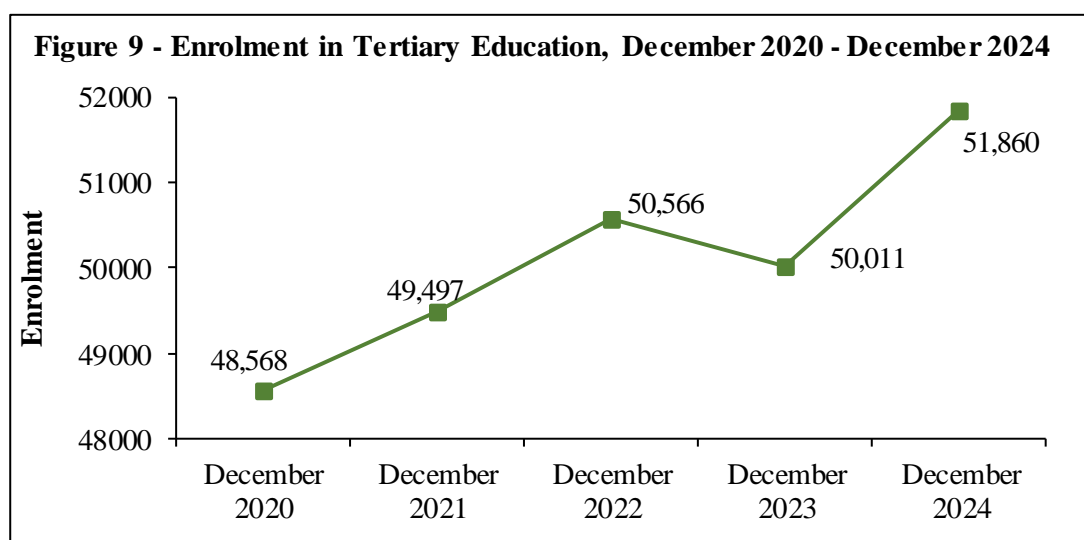


Figure 9 gives the evolution of total tertiary enrolment over the period 2020 to 2024. Tertiary enrolment showed a general increase from December 2020 to December 2024.

The number of students rose from 48,568 in 2020 to 50,566 in 2022. Although there was a decline to 50,011 in 2023, enrolment picked up again in 2024, reaching 51,860.

The majority of students (84.3%) were enrolled in tertiary education locally in both public-funded institutions (57.6%) and private institutions (26.7%). The remaining 15.7% of the students were enrolled in tertiary education overseas.

The Gross Enrolment Ratio (tertiary education enrolment as a percentage of the population aged 20 to 24 years) for 2024 works out to 54.9 %.

9. Main Indicators on Education

The main indicators are given below:

Table 1 - Main Indicators, Republic of Mauritius, 2020 - 2025

| | 2020 | 2021/2022 | 2023 | 2024 | 2025 |
|--|---------|-----------|--------|---------------------|--------------------|
| Pre-primary | | | | | |
| Number of schools | 828 | 789 | 770 | 818 | 801 |
| Enrolment | 26,162 | 23,603 | 23,787 | 27,495 ¹ | 26,704 |
| Number of teachers | 2,103 | 1,831 | 1,762 | 1,962 | 1,893 |
| Gross Enrolment Ratio (%) (3-4 years) ² | 102.5 | 91.2 | 92.3 | 106.0 ¹ | 105.9 |
| Gross Enrolment Ratio (%) (4-5 years) | 102.0 | 91.9 | 91.8 | 106.6 ¹ | 103.0 |
| Pupil/Teacher Ratio | 12 | 13 | 14 | 14 | 14 |
| Primary | | | | | |
| Number of schools | 318 | 319 | 325 | 342 | 344 |
| Enrolment | 82,514 | 84,129 | 89,001 | 84,530 ¹ | 82,974 |
| Number of teachers | 5,903 | 5,936 | 5,640 | 6,144 | 5,776 |
| Gross Enrolment Ratio (%) (5-10 years) ² | 98.0 | 103.9 | 113.0 | 108.4 ¹ | 107.3 |
| Gross Enrolment Ratio (%) (6-11 years) | 95.1 | 101.4 | 111.0 | 107.4 ¹ | 106.3 |
| Pupil/Teacher Ratio | 18 | 18 | 20 | 17 | 18 |
| Primary School Achievement Certificate (PSAC) | 78.0 | 83.1 | 82.0 | 79.5 | n.a |
| Secondary | | | | | |
| Number of schools | 179 | 178 | 179 | 175 | 176 |
| Enrolment | 107,049 | 102,722 | 98,900 | 94,747 | 92,503 |
| Number of teachers | 9,542 | 9,379 | 9,098 | 8,841 ¹ | 8,986 ³ |
| Gross Enrolment Ratio (%) (11-17 years) ² | 87.0 | 88.9 | 89.8 | 89.3 | 89.5 |
| Gross Enrolment Ratio (%) (12-19 years) | 73.1 | 73.4 | 74.4 | 73.7 | 75.8 |
| Pupil/Teacher Ratio | 11 | 11 | 11 | 11 | 10 ³ |
| National Certificate of Education | 71.6 | 65.4 | 74.6 | 69.5 | n.a |
| Cambridge School Certificate Pass Rate | 85.7 | 78.5 | 73.7 | 72.7 | n.a |
| Cambridge Higher School Certificate Pass Rate | 90.0 | 92.3 | 84.4 | 78.9 | n.a |

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
|------|------|------|------|------|

Tertiary ⁴

| | | | | | |
|-----------------------------------|--------|--------|--------|--------|---------------------|
| Number of institutions registered | 54 | 52 | 46 | 42 | 43 ³ |
| Enrolment | 48,568 | 49,497 | 50,566 | 50,011 | 51,860 ³ |
| Gross Enrolment Ratio (%) | 47.8 | 48.3 | 49.5 | 49.2 | 54.9 ³ |

| | 2021/2022 | 2022/2023 | 2023/2024 | 2024/2025 ¹ | 2025/2026 ⁵ |
|--|-----------|-----------|------------------|------------------------|------------------------|
| Expenditure | | | | | |
| Total Government Expenditure (Rs million) | 190,131 | 214,942 | 229,366 | 301,265 | 305,412 |
| Total Government Expenditure on Education (Rs million) | 16,448 | 18,602 | 19,588 | 21,716 | 22,825 |
| Total Government Expenditure on Education as a % of GDP at market price | 3.1 | 3.0 | 2.9 ¹ | 3.0 | 3.0 ⁶ |
| Total Government Expenditure on Education as a % of Total Government Expenditure | 8.7 | 8.7 | 8.5 | 7.2 | 7.5 |

¹ Revised² Based on the UNESCO definition of Gross Enrolment Ratio, i.e., total enrolment in a specific level of education, regardless of age expressed as a percentage of the eligible official school-age population³ Provisional⁴ Source: Higher Education Commission⁵ Budget Estimates⁶ Forecast

n.a: Not Available

Table 2- Total Government Expenditure, Republic of Mauritius, 2023/2024 - 2025/2026

(Rs million)

| | 2023/2024 ¹ | 2024/2025 ¹ | 2025/2026 ² |
|--|------------------------|------------------------|------------------------|
| Total Government Expenditure | 229,366.0 | 301,265.0 | 305,412.0 |
| of which expenditure by: | | | |
| Ministry of Education and Human Resource * | 19,588.1 | 21,715.9 | 22,825.3 |

Table 3 - Government Expenditure on Education by sector, 2023/2024 - 2025/2026

(Rs million)

| | 2023/2024 ¹ | | 2024/2025 ¹ | | 2025/2026 ² | |
|---|------------------------|--------------|------------------------|--------------|------------------------|--------------|
| | Amount | % | Amount | % | Amount | % |
| Island of Mauritius | | | | | | |
| Ministry of Education and Human Resource * | 19,588.1 | 91.7 | 21,715.9 | 90.3 | 22,825.3 | 90.6 |
| <i>Pre-primary</i> | 728.6 | 3.4 | 1,181.1 | 4.9 | 1,093.0 | 4.3 |
| <i>Primary</i> | 4,823.4 | 22.6 | 5,242.8 | 21.8 | 5,164.0 | 20.5 |
| <i>Secondary</i> | 10,531.3 | 49.3 | 11,475.3 | 47.7 | 11,803.0 | 46.8 |
| <i>Technical & Vocational</i> | 280.7 | 1.3 | 302.8 | 1.3 | 617.0 | 2.4 |
| <i>Special Education Needs</i> | 357.3 | 1.7 | 118.7 | 0.5 | 562.0 | 2.2 |
| <i>Tertiary Education</i> | 1,930.6 | 9.0 | 2,241.7 | 9.3 | 2,310.0 | 9.2 |
| <i>Other ³</i> | 936.1 | 4.4 | 1,153.5 | 4.8 | 1,276.3 | 5.1 |
| Island of Rodrigues ⁴ | 584.0 | 2.7 | 681.7 | 2.8 | 681.7 | 2.7 |
| <i>Pre-Primary</i> | 34.1 | 0.2 | 45.9 | 0.2 | 53.4 | 0.2 |
| <i>Primary</i> | 406.8 | 1.9 | 489.4 | 2.0 | 473.2 | 1.9 |
| <i>Secondary</i> | 76.2 | 0.4 | 63.8 | 0.3 | 61.9 | 0.2 |
| <i>Technical & Vocational</i> | 8.8 | 0.0 | 4.8 | 0.0 | 8.0 | 0.0 |
| <i>Tertiary Education</i> | 26.5 | 0.1 | 36.6 | 0.2 | 42.7 | 0.2 |
| <i>Other ⁵</i> | 31.5 | 0.1 | 41.2 | 0.2 | 42.5 | 0.2 |
| Other Ministries ⁶ | 1,179.7 | 5.5 | 1,663.4 | 6.9 | 1,692.0 | 6.7 |
| Total | 21,351.9 | 100.0 | 24,061.0 | 100.0 | 25,199.0 | 100.0 |

¹ Revised ² Budget estimates³ Includes policy and management costs for education and human resources and includes grant to parastatal bodies falling under the aegis of the Ministry of Education and Human Resource⁴ Expenditure on Education under Ministry of Rodrigues Vote⁵ Administrative costs⁶ Includes expenditure incurred by other Ministries to support education activities and training dispensed by all Ministries/Departments in line with the concept of lifelong learning

Note: Totals may not add up due to independent rounding of figures

*The Ministry of Education and Human Resource was formerly known as the Ministry of Education, Tertiary Education, Science and Technology until November 2024

The following tables along with the web version of the publication can be found on the Statistics Mauritius website. To access them, follow these steps:

1. Go to the Statistics Mauritius website: <https://statsmauritius.govmu.org>
2. From the homepage, click on “STATISTICS”
3. Select “Statistics by subject”
4. Click on “Education”
5. Under the heading “Economic and Social Indicators” and sub heading “Education Statistics”, click on “Year 2025” and select the relevant publication to download the tables and access the full report.

This will give the detailed education statistics for the year 2025.

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Definition of Indicators

Statistics Mauritius

Ministry of Finance

Port Louis

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