



Republic of Mauritius

Ministry of Finance and Economic Development



Central Statistics Office

Digest of Education Statistics 2009



March 2010

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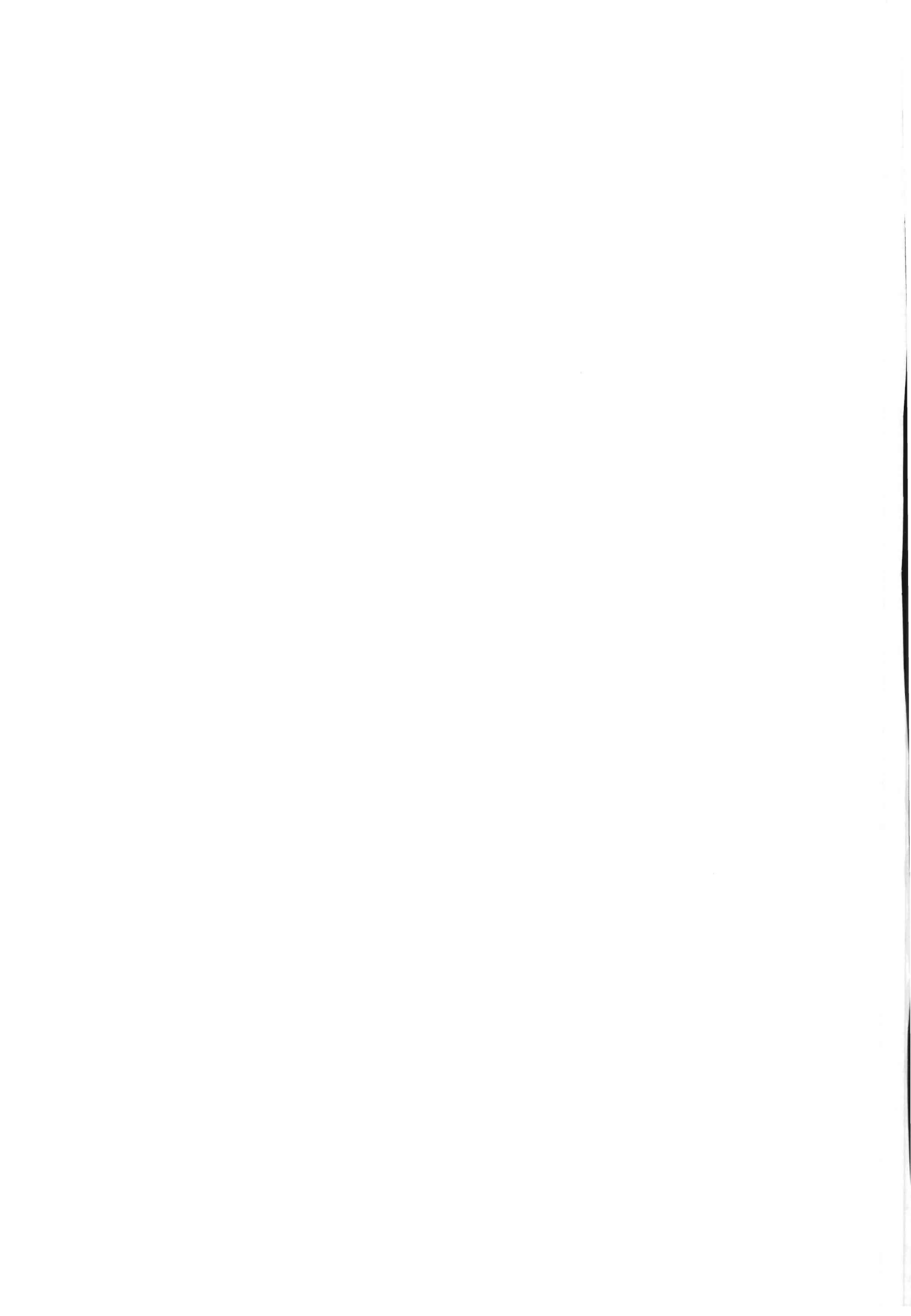
MINISTRY OF FINANCE AND ECONOMIC EMPOWERMENT

CENTRAL STATISTICS OFFICE

DIGEST OF EDUCATION

STATISTICS

2009



DIGEST OF EDUCATION STATISTICS – 2009

FOREWORD

This is the twenty sixth issue of a yearly publication on education statistics prepared by the Central Statistics Office.

Tables presented in this report relate to the Republic of Mauritius and cover latest available information on pre-primary, primary, secondary, vocational and technical as well as tertiary education.

The data have been compiled on the basis of information collected through surveys conducted in 2009 among educational institutions, as well as from the Mauritius Examinations Syndicate and the Tertiary Education Commission.

It is hoped that the data assembled in this report will be of valuable help to the public in general, particularly to education planners and policy makers. The preparation of this report has necessitated the collaboration of the Ministry of Education, Culture and Human Resources, the Central Information Systems Division, educational institutions, and several other organisations. Their co-operation and assistance are herewith gratefully acknowledged.

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Port Louis
MAURITIUS

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CONTENTS

INTRODUCTION		Page
	Map	
	Main Indicators, Republic of Mauritius, 2005 - 2009	8
	Definitions of indicators	9
	Summary Note	11
Table		
1	EXPENDITURE ON EDUCATION	
1.1	Total Government Expenditure, Republic of Mauritius, 2008/2009, July - December 2009 and 2010	21
1.2	Government Expenditure on Education by sector, 2008/2009, July - December 2009 and 2010	21
2	PRE-PRIMARY EDUCATION	
2.1	Pre-primary Education - Number of schools, pupils, personnel and pupil/teacher ratio, 2005 - 2009	25
2.2	Distribution of pre-primary schools by district and type of administration, 2009	26
2.3	Distribution of pre-primary schools by zone and type of administration, 2009	26
2.4	Distribution of pre-primary schools by district and ownership of building, 2009	27
2.5	Distribution of pre-primary schools by zone and ownership of building, 2009	27
2.6	Distribution of pre-primary schools by district and use of building, 2009	28
2.7	Distribution of pre-primary schools by zone and use of building, 2009	28
2.8	Distribution of pre-primary schools by district and type of services offered, 2009	29
2.9	Distribution of pre-primary schools by zone and type of services offered, 2009	29
2.10	Distribution of pre-primary schools by district and availability of facilities, 2009	30
2.11	Distribution of pre-primary schools by zone and availability of facilities, 2009	30
2.12	Distribution of pre-primary schools by district and availability of equipment, 2009	31
2.13	Distribution of pre-primary schools by zone and availability of equipment, 2009	31
2.14	Distribution of pre-primary schools by district and enrolment range, 2009	32
2.15	Distribution of pre-primary schools by zone and enrolment range, 2009	32
2.16	Enrolment in pre-primary schools by district, age, sex and type of administration, 2009	33
2.17	Enrolment in pre-primary schools by zone, age, sex and type of administration, 2009	34
2.18	Pre-primary enrolment and Gross Enrolment Ratio by sex, 2001 - 2009	35
2.19	Personnel in pre-primary schools by district and occupational status, 2009	36
2.20	Personnel in pre-primary schools by zone and occupational status, 2009	36
2.21	Teaching staff in pre-primary schools by type of administration and level of qualification Republic of Mauritius, 2009	37
2.22	Non-Teaching staff in pre-primary schools by district and occupational status, 2009	38
2.23	Non-Teaching staff in pre-primary schools by zone and occupational status, 2009	38

3 PRIMARY EDUCATION

3.1	Primary education - Number of schools, pupils, personnel and pupil/teacher ratio, 2005 - 2009	41
3.2	Enrolment in primary schools by district, type of administration and sex , 2009	42
3.3	Enrolment in primary schools by zone, type of administration and sex , 2009	42
3.4	Distribution of primary schools by district and type of administration, 2009	43
3.5	Distribution of primary schools by zone and type of administration, 2009	43
3.6	Distribution of primary schools by district and ownership of building, 2009	44
3.7	Distribution of primary schools by zone and ownership of building, 2009	44
3.8	Distribution of rooms in primary schools by district, type of administration and use, 2009	45
3.9	Distribution of rooms in primary schools by zone, type of administration and use, 2009	46
3.10	Distribution of primary schools by district, type of administration and availability of facilities, 2009	47
3.11	Distribution of primary schools by zone, type of administration and availability of facilities, 2009	47
3.12	Distribution of primary schools by type of administration, district and availability of equipment, 2009	48
3.13	Distribution of primary schools by type of administration, zone and availability of equipment, 2009	49
3.14	Distribution of primary schools by district and enrolment range, 2009	50
3.15	Distribution of primary schools by zone and enrolment range, 2009	50
3.16	Number of sections in primary schools by type of administration, district and grade, 2009	51
3.17	Number of sections in primary schools by type of administration, zone and grade, 2009	52
3.18	Enrolment in primary schools by type of administration, sex, district and grade, 2009	53
3.19	Enrolment in primary schools by type of administration, sex, zone and grade, 2009	56
3.20	Enrolment in primary schools by grade and sex, 2007 - 2009	59
3.21	Enrolment in primary schools by type of administration, grade and sex 2007 - 2009, Republic of Mauritius	60
3.22	Enrolment in primary schools by sex, age and grade, 2009 - Republic of Mauritius	61
3.23	Enrolment in primary schools by sex, age and grade, 2009 - Island of Mauritius	62
3.24	Enrolment in primary schools by sex, age and grade, 2009 - Island of Rodrigues	63
3.25	Number and percentage of pupils studying Oriental language in primary schools by type of administration, language studied and grade, 2009	64
3.26	Number of pupils by Oriental language studied, grade and district, 2009	65
3.27	Number of pupils by Oriental language studied, grade and zone, 2009	66
3.28	Primary enrolment and Gross Enrolment Ratio by sex, 1999 - 2009	67
3.29	Personnel in primary schools by type of administration, sex, district and occupational status, 2009	70
3.30	Personnel in primary schools by type of administration, sex, zone and occupational status, 2009	73
3.31	Teaching staff in primary schools by type of administration, sex, district and age, 2009	76
3.32	Teaching staff in primary schools by type of administration, sex, zone and age, 2009	79
3.33	General purpose teachers by type of administration, sex, district and highest educational level, 2009	82

3.34	General purpose teachers by type of administration, sex, zone and highest educational level, 2009	85
3.35	Teaching staff in primary schools by length of teaching experience, type of administration and sex, 2009	88
3.36	Teaching staff in primary schools by sex, district of residence and district of school, 2009	89
3.37	Pupil / Teacher ratio in primary schools (General Purpose and Oriental language), 2000 - 2009	90
3.38	Certificate of Primary Education (CPE) examination results by sex, 2006 - 2008	91
3.39	Performance at Certificate of Primary Education (CPE) examination by sex and sitting, 2008	92
3.40	Certificate of Primary Education (CPE) examination results - Republic of Mauritius, 1998 - 2008	93
3.41	Certificate of Primary Education (CPE) examination results - Island of Mauritius, 1998 - 2008	94
3.42	Certificate of Primary Education (CPE) examination results - Island of Rodrigues, 1998 - 2008	95
3.43	Certificate of Primary Education (CPE) examination results by subject and grades achieved - Republic of Mauritius, 2008	97
3.44	Certificate of Primary Education (CPE) examination results by subject - Republic of Mauritius, 2003 - 2008	98
4	SECONDARY EDUCATION - ACADEMIC STREAM	
4.1	Secondary Education - Number of schools, pupils, personnel and pupil/teacher ratio, 2005 - 2009	101
4.2	Distribution of secondary schools by district and type of administration, 2009	102
4.3	Distribution of secondary schools by zone and type of administration, 2009	102
4.4	Distribution of rooms in secondary schools by type of administration, district and use, 2009	103
4.5	Distribution of rooms in secondary schools by type of administration, zone and use, 2009	104
4.6	Distribution of secondary schools by district, type of administration and availability of IT facilities and equipment, 2009	105
4.7	Distribution of secondary schools by zone, type of administration and availability of IT facilities and equipment, 2009	105
4.8	Distribution of secondary schools by district, type of administration and availability of recreational facilities, 2009	106
4.9	Distribution of secondary schools by zone, type of administration and availability of recreational facilities, 2009	106
4.10	Distribution of secondary schools by district and enrolment range, 2009	107
4.11	Distribution of secondary schools by zone and enrolment range, 2009	107
4.12	Distribution of secondary schools and number of sections by district and type of administration, 2009	108
4.13	Distribution of secondary schools and number of sections by zone and type of administration, 2009	108
4.14	Number of sections in secondary schools by type of administration, district and grade, 2009	109
4.15	Number of sections in secondary schools by type of administration, zone and grade, 2009	110
4.16	Enrolment in secondary schools by district , type of administration and sex, 2009	111
4.17	Enrolment in secondary schools by zone, type of administration and sex, 2009	111
4.18	Enrolment in secondary schools by type of administration, sex, district and grade, 2009	112
4.19	Enrolment in secondary schools by type of administration, sex, zone and grade, 2009	115
4.20	Enrolment in secondary schools by grade and sex, 2007 - 2009	118

4.21	Enrolment in secondary schools by type of administration, grade and sex, 2007 - 2009, Republic of Mauritius	119
4.22	Enrolment in secondary schools by sex, age and grade, 2009 - Republic of Mauritius	120
4.23	Enrolment in secondary schools by sex, age and grade, 2009 - Island of Mauritius	121
4.24	Enrolment in secondary schools by sex, age and grade, 2009 - Island of Rodrigues	122
4.25	Number of repeaters in secondary schools by type of administration, sex, district and grade, 2009	123
4.26	Number of repeaters in secondary schools by type of administration, sex, zone and grade, 2009	126
4.27	Number and percentage of students studying Oriental language in secondary schools by type of administration, language studied and grade, 2009	129
4.28	Secondary enrolment and Gross Enrolment Ratio by sex, 1999 - 2009	130
4.29	Teaching staff in secondary schools by district, type of administration and sex, 2009	133
4.30	Teaching staff in secondary schools by zone, type of administration and sex, 2009	133
4.31	Teaching staff in secondary schools by age and sex, 2009	133
4.32	Teaching staff in secondary schools by sex, district and highest academic qualification, 2009	134
4.33	Teaching staff in secondary schools by sex, zone and highest academic qualification, 2009	135
4.34	Teaching staff in secondary schools by length of teaching experience, type of administration and sex, 2009	136
4.35	Non-teaching staff in secondary schools (both academic and pre-vocational streams) by category, type of administration and sex, 2009	137
4.36	Pupil/Teacher Ratio in secondary schools by type of administration, 2000 - 2009	138
4.37	Enrolment, Teaching Staff and Pupil/Teacher ratio in secondary schools by district and type of administration, 2009	139
4.38	Enrolment, Teaching Staff and Pupil/Teacher ratio in secondary schools by zone and type of administration, 2009	139
4.39	Cambridge School Certificate (SC) examination results by type of administration and sex, 2006- 2008	140
4.40	Cambridge School Certificate (SC) examination results - Republic of Mauritius, 1998 - 2008	141
4.41	Cambridge School Certificate (SC) examination results - Island of Mauritius, 1998- 2008	142
4.42	Cambridge School Certificate (SC) examination results - Island of Rodrigues, 1998 - 2008	143
4.43	Cambridge School Certificate (SC) examination results by subject and grade, 2008	145
4.44	Cambridge Higher School Certificate (HSC) examination results by type of administration and sex, 2006 - 2008	147
4.45	Cambridge Higher School Certificate (HSC) examination results - Republic of Mauritius, 1998 - 2008	148
4.46	Cambridge Higher School Certificate (HSC) examination results - Island of Mauritius, 1998 - 2008	149
4.47	Cambridge Higher School Certificate (HSC) examination results - Island of Rodrigues, 1998 - 2008	150
4.48	Cambridge Higher School Certificate (HSC) examination results by subject and grade, 2008	152
4.49	Flow rates in secondary schools (academic stream), Republic of Mauritius, 2007	154
4.50	Flow rates in secondary schools (academic stream), Republic of Mauritius, 2008	154

4.51	Flow rates in secondary schools (academic stream), Island of Mauritius, 2007	155
4.52	Flow rates in secondary schools (academic stream), Island of Mauritius, 2008	155
4.53	Flow rates in secondary schools (academic stream), Island of Rodrigues, 2007	156
4.54	Flow rates in secondary schools (academic stream), Island of Rodrigues, 2008	156
SECONDARY EDUCATION - PRE-VOCATIONAL AND TECHNICAL STREAM		
4.55	Pre-vocational Education - Number of schools, pupils, staff and pupil/teacher ratio, 2005 - 2009	159
4.56	Distribution of schools offering pre-vocational education by district and type of administration, 2009	160
4.57	Distribution of schools offering pre-vocational education by zone and type of administration, 2009	160
4.58	Distribution of schools offering pre-vocational education and number of sections by district and type of administration, 2009	161
4.59	Distribution of schools offering pre-vocational education and number of sections by zone and type of administration, 2009	161
4.60	Enrolment in schools offering pre-vocational education by type of administration, district sex and year of study, 2009	162
4.61	Enrolment in schools offering pre-vocational education by type of administration, zone sex and year of study, 2009	163
4.62	Enrolment in schools offering pre-vocational education by type of administration, age, sex and year of study, 2009 - Republic of Mauritius	164
4.63	Enrolment in schools offering pre-vocational education by type of administration, age, sex and year of study, 2009 - Island of Mauritius	165
4.64	Enrolment in schools offering pre-vocational education by type of administration, age, sex and year of study, 2009 - Island of Rodrigues	166
4.65	Enrolment in schools offering pre-vocational education by year of study and sex, 2007 - 2009	167
4.66	Enrolment in schools offering pre-vocational education by type of administration, year of study and sex, 2007 - 2009	168
4.67	Teaching staff in schools offering pre-vocational education by district, type of administration and sex, 2009	169
4.68	Teaching staff in schools offering pre-vocational education by zone, type of administration and sex, 2009	169
4.69	Teaching staff in schools offering pre-vocational education by age and sex, 2009	169
4.70	Teaching staff in schools offering pre-vocational education by sex, district and highest academic qualification, 2009	170
4.71	Teaching staff in schools offering pre-vocational education by sex, zone and highest academic qualification, 2009	171
4.72	Enrolment in centres offering National Trade Certificate (Foundation course) by district and sex, 2009	172
4.73	Enrolment in centres offering National Trade Certificate (Foundation course) by zone and sex, 2009	172
4.74	Number enrolled in Industrial and Vocational Training Board (IVTB) Centres, 2008	173
4.75	Number enrolled in Industrial and Vocational Training Board (IVTB) Centres by course level, year of study and sex (Full Time), 2008	173
4.76	Distribution of schools offering academic, pre-vocational and both academic & pre-vocational education by district, 2009	174
4.77	Distribution of schools offering academic, pre-vocational and both academic & pre-vocational education by zone, 2009	174
4.78	Enrolment in schools offering academic and pre-vocational streams by district and sex, 2009	175
4.79	Enrolment in schools offering academic and pre-vocational streams by zone and sex, 2009	175

4.80	Secondary enrolment (academic and pre-vocational streams) and Gross Enrolment Ratio by sex, 1999 - 2009	176
4.81	Teaching staff in secondary schools (academic and pre-vocational streams) by district and sex, 2009	178
4.82	Teaching staff in secondary schools (academic and pre-vocational streams) by zone & sex, 2009	178
5	POST SECONDARY EDUCATION	
5.1	Enrolment in Post-Secondary Institutions, 2009/2010	181
5.2	University of Mauritius - Enrolment, admission and output by course level and faculty	182
5.3	University of Mauritius - Enrolment (including new admissions) by course level, faculty and sex, 2009/2010	183
5.4	University of Mauritius - Enrolment (including new admissions) by mode of study, faculty and sex, 2009/2010	183
5.5	University of Mauritius - Enrolment by course level, faculty, sex and year of study, 2009/2010	184
5.6	University of Mauritius - New admissions by course level, faculty and sex, 2009/2010	185
5.7	University of Mauritius - Output by course level, faculty and sex, 2009	185
5.8	University of Technology - Mauritius: Enrolment by school, course level, year of study and sex, 2009/2010	186
5.9	University of Technology - Mauritius: Enrolment by mode of study and output by school, course level and sex	186
5.10	Mauritius Institute of Education - Enrolment and output by course level and sex	187
5.11	Mahatma Gandhi Institute - Enrolment and output by course level and sex	188
5.12	Mauritius College of the Air - Enrolment for Distance Education by course level and sex, 2009	189
5.13	Enrolment and output in Polytechnics by field, year of study and sex	190
5.14	Mauritius Institute of Health - Enrolment and Output by course level and sex	191
5.15	Total number of students enrolled in Tertiary Education, both locally and overseas, by field of study as at December 2008	192
5.16	Estimated total number of students pursuing Tertiary education overseas, by country and field of study as at December 2008	193
5.17	Enrolment through Private Providers/Distance Education by field and level of study as at December 2008	194

GRAPHS

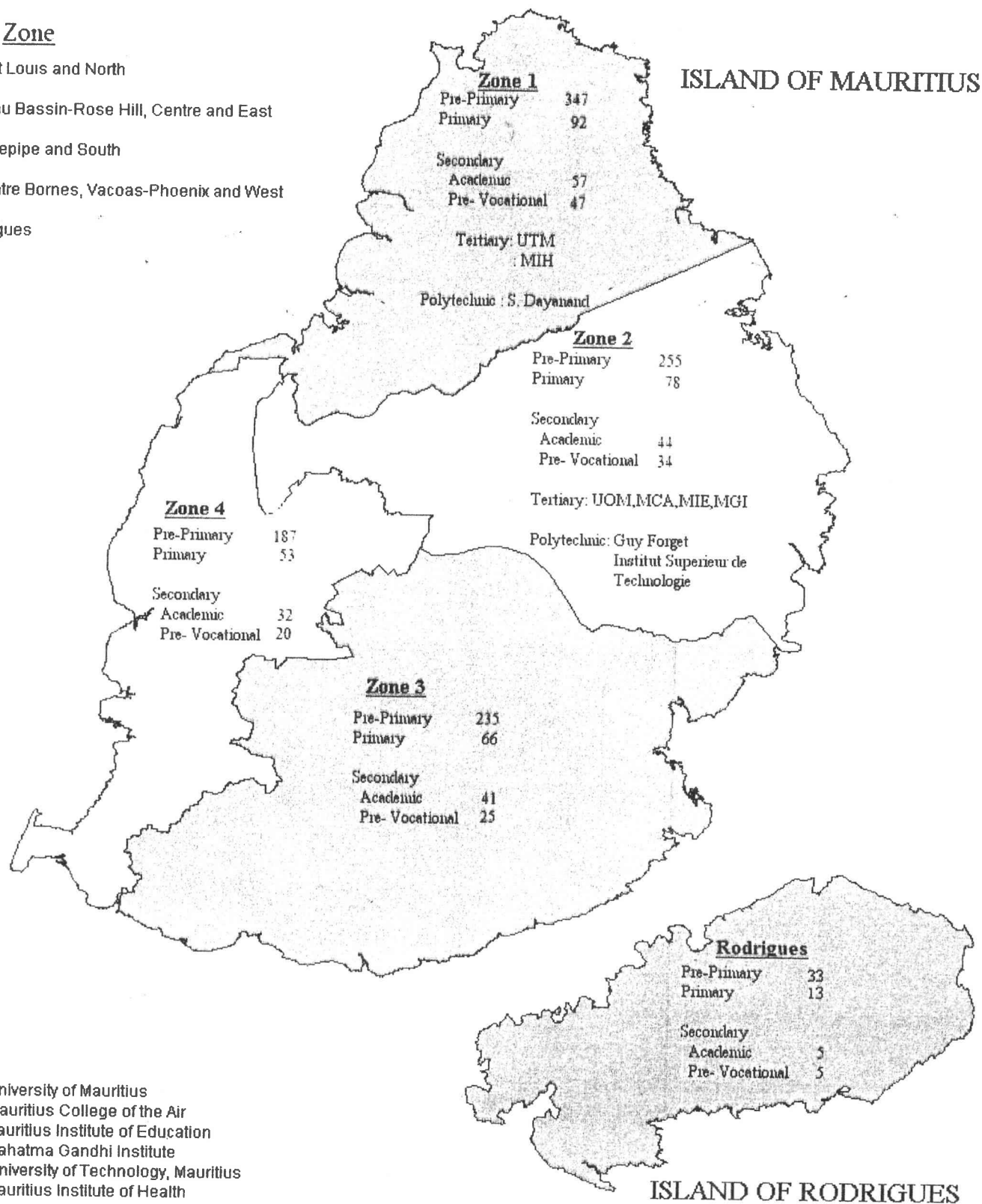
Figure

1	Total Government Expenditure, 2010 - Republic of Mauritius	22
2	Government Expenditure on Education by sector, 2010 - Republic of Mauritius	22
3	Primary School Population, 1999 - 2009	68
4	Gross Enrolment Ratio at Primary Level, 1999 - 2009	69
5	Certificate of Primary Education results, 1998 - 2008 (School Candidates only)	96
6	Secondary School Population (Academic only), 1999 - 2009	131
7	Gross Enrolment Ratio at Secondary level (Academic only) 1999 - 2009	132
8	School Certificate examination results, 1998 - 2008 (School Candidates only)	144
9	Higher School Certificate examination results, 1998 - 2008 (School Candidates only)	151
10	Gross Enrolment Ratio at Secondary level (academic and pre-vocational stream), 2001 - 2009	177

Educational Institutions by zone, 2009

Zone

1. Port Louis and North
 2. Beau Bassin-Rose Hill, Centre and East
 3. Curepipe and South
 4. Quatre Bornes, Vacoas-Phoenix and West
- Rodrigues



Main Indicators, Republic of Mauritius, 2005 - 2009

	2005	2006	2007	2008	2009
Pre-primary					
Number of schools	1,072	1,087	1,076	1,070	1,057
Enrolment	37,356	37,129	36,467	36,242	35,974
Number of teachers	2,501	2,527	2,513	2,541	2,518
Gross Enrolment Ratio (%)	94	95	94	94	96
Pupil/Teacher Ratio	15	15	15	14	14

Primary

Number of schools	291	290	289	299	302
Enrolment	123,562	121,387	119,310	119,022	117,922
Number of teachers	5,531	5,598	5,548	5,495	5,454
Gross Enrolment Ratio (%)	102	102	101	101	101
Pupil/Teacher Ratio	30	29	28	29	29
Transition Rate (Primary to Secondary)	81	84	81	82	n.a
Certificate of Primary Education Pass Rate	64.9	67.9	66.2	67.4	68.1

Secondary (Academic and Pre-Vocational)

Number of schools	196	196	193	187	185
Enrolment	120,132	125,081	126,279	124,998	124,259
Number of teachers	7,433	7,761	8,124	8,053	8,186
Gross Enrolment Ratio (%)	73	75	74	74	73
Pupil/Teacher Ratio	16	16	16	16	15
Cambridge School Certificate Pass Rate	78.4	78.9	76.7	76.5	77.6
Cambridge Higher School Certificate Pass Rate	78.2	79.3	77.8	78.7	78.8

Tertiary¹

Enrolment	28,864	33,230	35,023	38,623	n.a
Gross Enrolment Ratio (%)	28	34	37	41	n.a

¹ Source: Tertiary Education Commission

Expenditure

	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009
Total Government Expenditure (Rs million)	48,394.0	53,609.9	56,315.0	61,544.0	76,215.2
Total Government Expenditure on Education (Rs million)	6,819.8	6,970.3	7,099.3	7,817.3	10,289.0
Total Government Expenditure on Education as a % of GDP at market price	3.8	3.6	3.2	3.1	3.8
Total Government Expenditure on Education as a % of Total Government Expenditure	14.1	13.0	12.6	12.7	13.5

n.a: Not available

Definitions of indicators

(1) Gross Enrolment Ratio (GER)

Number of pupils enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the relevant age-group:

- 4 - 5 years for pre-primary
- 6 - 11 years for primary
- 12 - 19 years for secondary
- 20 - 24 years for tertiary.

(2) Pupil/ Teacher Ratio

The average number of pupils per teacher at a given level of education in a given year.

(3) Transition Rate

The proportion of pupils progressing from the primary cycle (i.e Std VI) to the secondary cycle (Form I and Year I Prevoc), expressed as a percentage of the number of pupils enrolled at Std VI in primary school.

(4) Promotion Rate

The proportion of pupils who successfully completed a grade and proceeded to the next higher grade the following year, expressed as a percentage.

(5) Repetition Rate

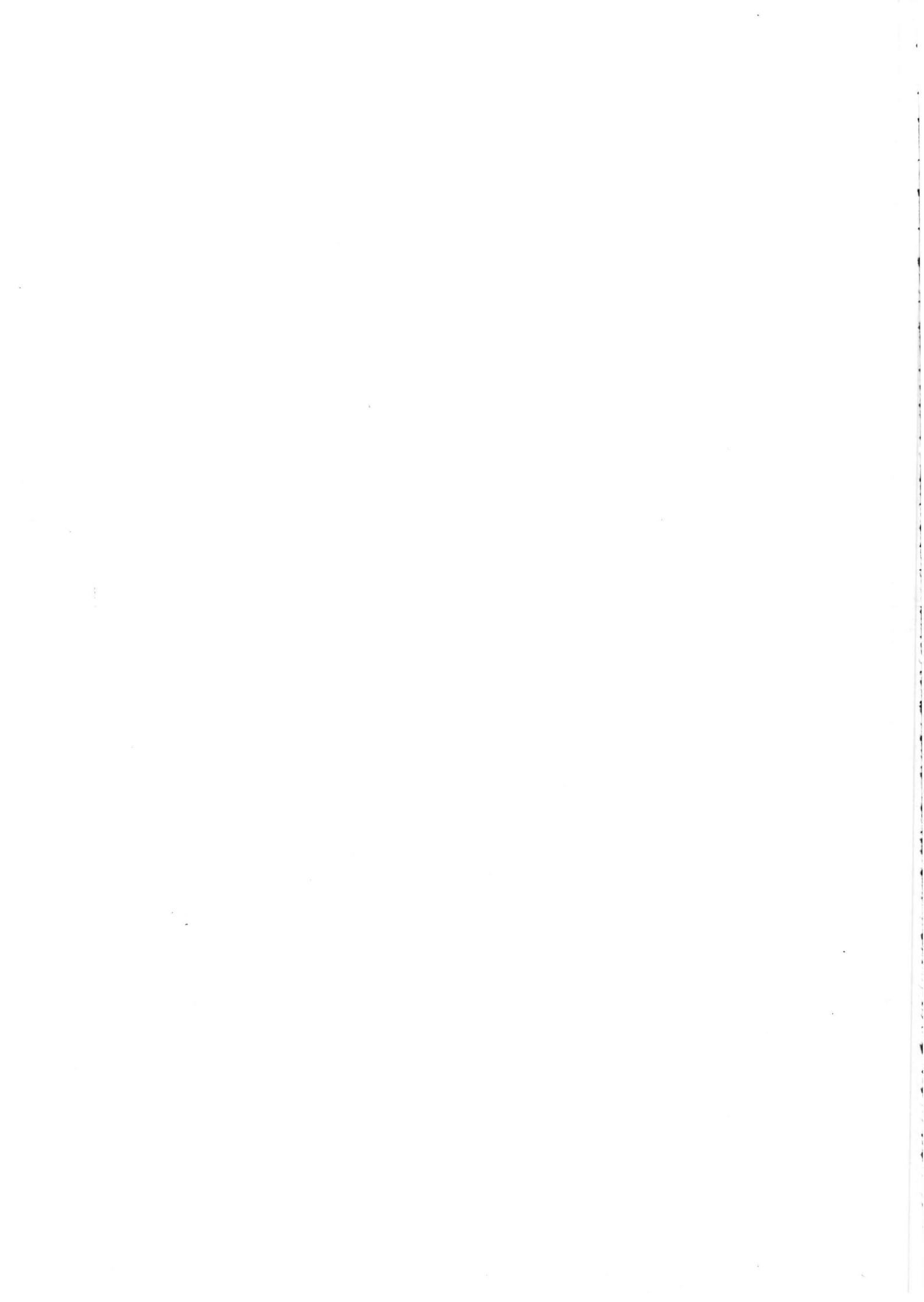
The proportion of pupils who repeat a grade once or twice.

(6) Dropout Rate

The proportion of pupils who leave the system without completing a given grade in a given school year. This rate shows the extent at which pupils abandon schooling.

A pupil at a given level of education in a given year will, in the next following year, either get promoted to the next higher grade, or repeat the same grade or drop out of the school system.

Therefore, Promotion Rate + Repetition Rate + Dropout Rate = 100
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EDUCATION STATISTICS – 2009

Summary Note

1. Introduction

This report presents data on education, compiled on the basis of information collected through the annual survey conducted in schools in March 2009, together with data from other sources. The data refer to the Republic of Mauritius (excluding Agalega) and cover pre-primary, primary, secondary (academic and pre-vocational) and tertiary education. The main indicators on education for the period 2005 - 2009 are shown at page 8. The figures published supersede those in the Economic and Social Indicators on Education Statistics, 2009. It is to be noted that 'grade' at Primary level refers to 'Standard' and that at Secondary level refers to 'Form'.

2. Expenditure

Total government expenditure estimates for the financial year 2010 is Rs 85,348.2 million, out of which, Rs 11353.7 million (13%) has been allocated to education.

Out of the total budget on education for the year 2010, 48% is allocated to secondary education, 28% to primary education, 9% to tertiary education, 4% to technical and vocational education, 1% to pre-primary education and the remaining 10% to other expenses (Table 1.3 and Figure 2).

3. Pre-primary education

3.1 Schools

In March 2009, there were 1,057 schools providing pre-primary education: 1,024 in the Island of Mauritius and 33 in Rodrigues. Of these schools, 803 (76%) were privately run institutions; 182 (17%), operating on government primary school premises, were administered by the Early Childhood Care and Education Authority (ECCEA) (formerly Pre-School Trust Fund) and the remaining 72 (7%) were administered by either Roman Catholic (RC) or Hindu Education Authorities or Municipal/Village Councils (Table 2.2).

3.2 Enrolment

Total enrolment in pre-primary schools numbered 35,974, of whom 18,097 were boys and 17,877 girls (Table 2.16). The Gross Enrolment Ratio (pre-primary enrolment as a percentage of the population aged 4 and 5 years) works out to 96% in 2009, against 94% in 2008.

3.3 Personnel

In March 2009, total employment in pre-primary schools stood at 3,451, of whom 2,518 were teachers and 933, non-teaching staff. The average number of pupils per teacher works out to 14.

4 Primary education

4.1 Schools

In March 2009, there were 302 schools providing primary education, 289 in the Island of Mauritius and 13 in Rodrigues. The majority (220) of the schools was run by government, 51 by the Roman Catholic Education Authority (RCEA), 2 by the Hindu Education Authority and the other 29 were private non-aided schools.

4.2 Enrolment

The primary school population in the Republic of Mauritius stood at 117,922 in 2009, a decrease of 1100 from 2008 figure. Boys represented 51% of the 2009 primary school population and girls 49%. Around 73% of the primary school population was enrolled in government schools and the remaining was in private aided and non-aided schools (Table 3.2).

Distribution by grade shows that the highest number of pupils was in standard VI (22,594 pupils including 4,312 repeaters). The Gross Enrolment Ratio (primary enrolment as a percentage of the population aged 6 to 11 years) works out to 101%, same as in 2008.

4.3 Personnel

At March 2009, 8,090 persons were employed in primary schools. Of this number, 5,454 were teaching staff: 4,080 General Purpose Teachers and 1,374 Oriental Language Teachers. The remaining 2,636 comprised 303 Head Teachers, 918 Deputy Head Teachers and 1,415 administrative and other workers (Table 3.29). The pupil/teacher (general purpose) ratio in primary schools works out to 29.

4.4 Certificate of Primary Education (CPE)

In 2008, the number of candidates who took part in the CPE examination was 26,211 (23,664 school candidates and 2,547 private candidates), with an overall pass rate of 64%.