



Republic of Mauritius

Ministry of Economic Development, Financial Services  
and Corporate Affairs

CENTRAL STATISTICS OFFICE

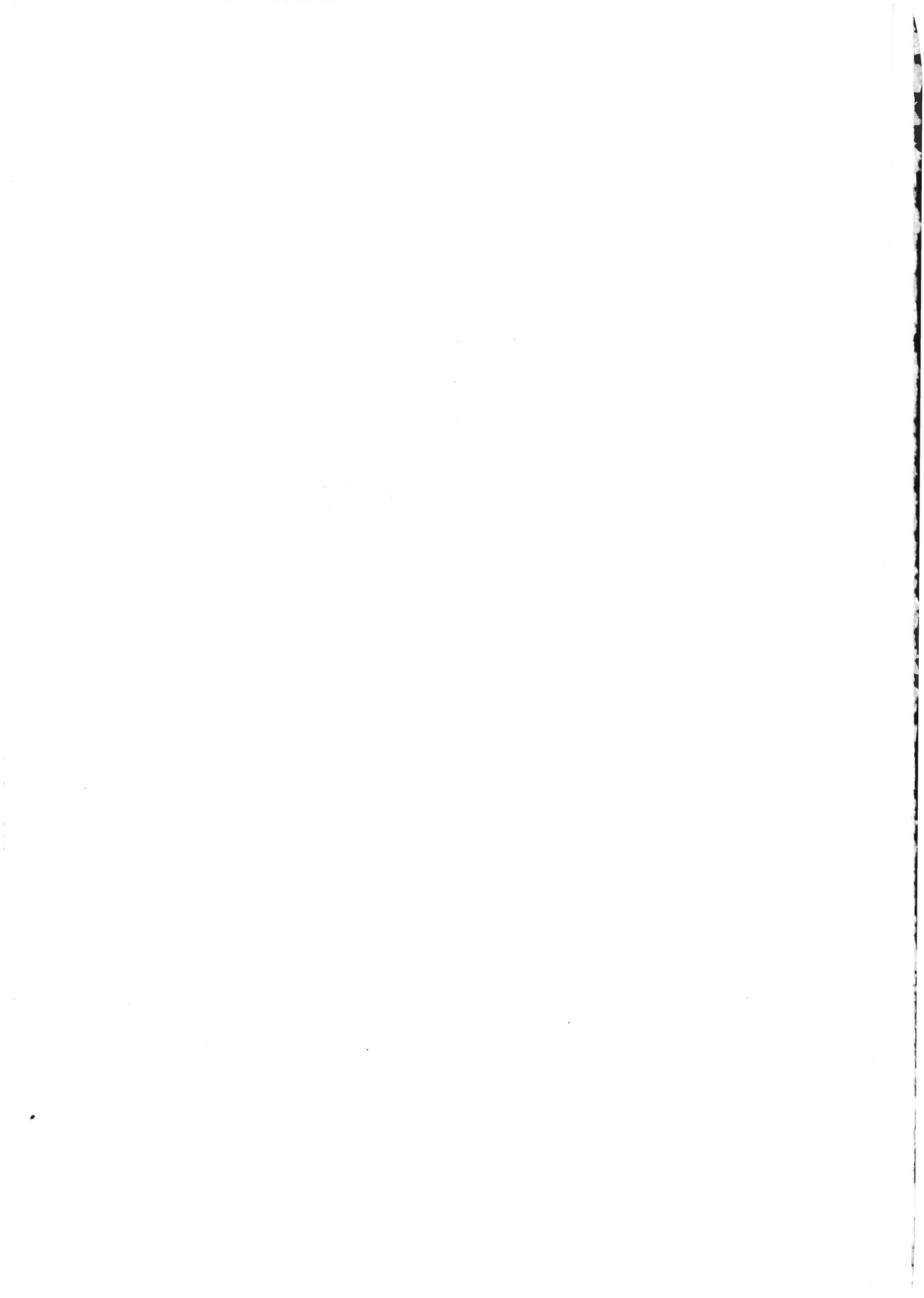
**DIGEST  
OF EDUCATIONAL  
STATISTICS 2002**



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**DIGEST**  
**OF**  
**EDUCATIONAL STATISTICS**  
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# DIGEST OF EDUCATIONAL STATISTICS – 2002

## FOREWORD

This is the nineteenth issue of a yearly publication of the Central Statistics Office on education statistics for the Republic of Mauritius.

Data on pre-primary, primary and secondary education have been collected from all schools in 2002 and processed at the Ministry of Education and Scientific Research. Some data on examinations, technical and vocational education and on tertiary education are also included.

It is hoped that the data assembled in this report will prove valuable to all users, in particular to education planners and policy makers. The assistance of the Ministry of Education and Scientific Research in the collection and processing of the information, the Central Information Systems Division in providing technical support and data entry facilities and cooperation of all heads of educational institutions in supplying the basic information are specially acknowledged.

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## CONTENTS

<b>INTRODUCTION</b>		<b>Page</b>
Contents		1
Summary Note		7
<b>Table</b>		
<b>1 EXPENDITURE ON EDUCATION</b>		
1.1	Government Recurrent Expenditure on Education, 2000 - 2002	17
1.2	Government Recurrent Expenditure on Education by sector, 2000 - 2002	17
<b>2 PRE-PRIMARY EDUCATION</b>		
2.1	Pre-primary education - Number of schools, pupils, personnel and pupil/teacher ratio, 1998 - 2002	21
2.2.1	Distribution of pre-primary schools by district and administration, 2002	22
2.2.2	Distribution of pre-primary schools by region and administration, 2002	22
2.3.1	Distribution of pre-primary schools by district and enrolment range, 2002	23
2.3.2	Distribution of pre-primary schools by region and enrolment range, 2002	23
2.4.1	Distribution of pre-primary schools by district and use of building, 2002	24
2.4.2	Distribution of pre-primary schools by region and use of building, 2002	24
2.5.1	Distribution of pre-primary schools by district and facilities available, 2002	25
2.5.2	Distribution of pre-primary schools by region and facilities available, 2002	25
2.6.1	Distribution of pre-primary schools by district and type of services offered, 2002	26
2.6.2	Distribution of pre-primary schools by region and type of services offered, 2002	26
2.7.1	Enrolment in pre-primary schools by district, age, gender and administration, 2002	27
2.7.2	Enrolment in pre-primary schools by region, age, gender and administration, 2002	28
2.8.1	Employment in pre-primary schools by district and occupational status, 2002	29
2.8.2	Employment in pre-primary schools by region and occupational status, 2002	29
2.9	Teaching staff in pre-primary schools by type of administration and level of qualification, 2002	30
2.10.1	Non-teaching staff in pre-primary schools by district and occupational status, 2002	31
2.10.2	Non-teaching staff in pre-primary schools by region and occupational status, 2002	31
<b>3 PRIMARY EDUCATION</b>		
3.1	Primary education - Number of schools, pupils, personnel and pupil/teacher ratio, 1998 - 2002	35

3.2.1	Distribution of primary schools by district and administration, 2002	36
3.2.2	Distribution of primary schools by region and administration, 2002	36
3.3.1	Distribution of primary schools by district and ownership of building, 2002	37
3.3.2	Distribution of primary schools by region and ownership of building, 2002	37
3.4.1	Distribution of rooms in primary schools by district, administration and use, 2002	38
3.4.2	Distribution of rooms in primary schools by region, administration and use, 2002	39
3.5.1	Distribution of primary schools by district, administration and availability of facilities, 2002	40
3.5.2	Distribution of primary schools by region, administration and availability of facilities, 2002	40
3.6.1	Distribution of primary schools by district, administration and audio visual equipment available, 2002	41
3.6.2	Distribution of primary schools by region, administration and audio visual equipment available, 2002	41
3.7.1	Distribution of primary schools by district and enrolment range, 2002	42
3.7.2	Distribution of primary schools by region and enrolment range, 2002	42
3.8.1	Number of sections in primary schools by district, administration and grade, 2002	43
3.8.2	Number of sections in primary schools by region, administration and grade, 2002	44
3.9.1	Enrolment in primary schools by administration, gender, district and grade, 2002	45
3.9.2	Enrolment in primary schools by administration, gender, region and grade, 2002	48
3.10.1	Enrolment in primary schools by grade and gender, 2000 - 2002	51
3.10.2	Enrolment in primary schools by grade, administration and gender, 2000 - 2002	52
3.11	Enrolment in primary schools by gender, age and grade, 2002 - Republic of Mauritius	53
3.12	Enrolment in primary schools by gender, age and grade, 2002 - Island of Mauritius	54
3.13	Enrolment in primary schools by gender, age and grade, 2002 - Island of Rodrigues	55
3.14.1	Number and percentage of pupils studying oriental language in primary schools by administration, language studied and grade, 2002	56
3.14.2	Number of pupils by oriental language studied, grade and district, 2002	57
3.14.3	Number of pupils by oriental language studied, grade and region, 2002	58
3.15	Primary enrolment and Gross enrolment ratio by gender, 1993 - 2002	59
3.16.1	Employment in primary schools by administration, gender, district and occupational status, 2002	60
3.16.2	Employment in primary schools by administration, gender, region and occupational status, 2002	63
3.17.1	Teaching staff in primary schools by administration, gender, district and age, 2002	66
3.17.2	Teaching staff in primary schools by administration, gender, region and age, 2002	69
3.18.1	General purpose teachers by administration, gender, district and highest educational level, 2002	72

3.18.2	General purpose teachers by administration, gender, region and highest educational level, 2002	75
3.19	Teaching staff in primary schools by length of teaching experience, administration and gender, 2002	78
3.20	Teaching staff in primary schools by gender, district of residence and district of school, 2002	79
3.21	Pupil / teacher ratio in primary schools (General and language group), 1993 - 2002	80
3.22	Certificate of Primary Education (CPE) examination results by gender, 2001	81
3.23	Performance at Certificate of Primary Education (CPE) examination by district and sitting, 2001	82
3.24	Certificate of Primary Education (CPE) examination results by district and gender, 2001	83
3.25	Certificate of Primary Education (CPE) examination results - Republic of Mauritius, 1989 - 2001	84
3.26	Certificate of Primary Education (CPE) examination results by subject and grades achieved, 2001 (Republic of Mauritius)	85
3.27	Certificate of Primary Education (CPE) examination results by subject 1996 - 2001 (Republic of Mauritius)	86
<b>4</b>	<b>SECONDARY EDUCATION</b>	
4.1	Secondary Education - Number of schools, pupils, personnel and pupil/teacher ratio, 1998 - 2002	89
4.2.1	Distribution of secondary schools by district and administration, 2002	90
4.2.2	Distribution of secondary schools by region and administration, 2002	90
4.3.1	Distribution of rooms in secondary schools by administration, district and use, 2002	91
4.3.2	Distribution of rooms in secondary schools by administration, region and use, 2002	91
4.4.1	Distribution of recreational facilities in secondary schools by district and administration, 2002	94
4.4.2	Distribution of recreational facilities in secondary schools by region and administration, 2002	95
4.5.1	Distribution of secondary schools by district and enrolment range, 2002	96
4.5.2	Distribution of secondary schools by region and enrolment range, 2002	96
4.6.1	Number of sections in secondary schools by administration, district and grade, 2002	97
4.6.2	Number of sections in secondary schools by administration, region and grade, 2002	97
4.7.1	Enrolment in secondary schools by administration, gender, district and grade, 2002	100
4.7.2	Enrolment in secondary schools by administration, gender, region and grade, 2002	103
4.8.1	Enrolment in secondary schools by grade and gender, 2000 - 2002	106
4.8.2	Enrolment in secondary schools by grade, administration and gender, 2000 - 2002	107
4.9	Enrolment in secondary schools by gender, age and grade, 2002 (Republic of Mauritius)	108
4.10	Enrolment in secondary schools by gender, age and grade, 2002 (Island of Mauritius)	109
4.11	Enrolment in secondary schools by gender, age and grade, 2002 (Island of Rodrigues)	110
4.12.1	Number of repeaters in secondary schools by administration, gender, district and grade, 2002	111

4.12.2	Number of repeaters in secondary schools by administration, gender, region and grade, 2002	114
4.13	Secondary enrolment and Gross enrolment ratio by gender, 1993 - 2002	117
4.14.1	Teaching staff in secondary schools by district, administration and gender, 2002	118
4.14.2	Teaching staff in secondary schools by region, administration and gender, 2002	118
4.15	Teaching staff in secondary schools by age and gender, 2002	118
4.16.1	Teaching staff in secondary schools by gender, district and highest academic qualification, 2002	119
4.16.2	Teaching staff in secondary schools by gender, region and highest academic qualification, 2002	120
4.17	Teaching staff in secondary schools by length of teaching experience, administration and gender, 2002	121
4.18	Non-teaching staff in secondary schools by category, administration and gender, 2002	122
4.19	Pupil/teacher ratio in secondary schools by administration, 1993 - 2002	123
4.20	Cambridge School Certificate examination results by administration and gender, 1999 - 2001	124
4.21	Cambridge School Certificate examination results by subject and grade, 2001	125
4.22	Cambridge School Certificate examination results - Republic of Mauritius, 1989 - 2001	127
4.23	Cambridge Higher School Certificate examination results by administration and gender, 1999 - 2001	128
4.24	Cambridge Higher School Certificate examination results by subject and grade, 2001	129
4.25	Cambridge Higher School Certificate examination results - Republic of Mauritius, 1989 - 2001	131
 <b>TECHNICAL AND VOCATIONAL EDUCATION</b>		
4.26	Pre-vocational Education - Number of schools, pupils, staff and pupil/teacher ratio, 1999 - 2002	135
4.27.1	Distribution of schools offering pre-vocational education by district and administration, 2002	136
4.27.2	Distribution of schools offering pre-vocational education by region and administration, 2002	136
4.28.1	Enrolment in schools offering pre-vocational education by administration, district and year of study, 2002	137
4.28.2	Enrolment in schools offering pre-vocational education by administration, region and year of study, 2002	138
4.29	Enrolment in schools offering pre-vocational education by administration, age, gender and year of study, 2002 - Republic of Mauritius	139
4.30	Enrolment in schools offering pre-vocational education by administration, age, gender and year of study, 2002 - Island of Mauritius	140
4.31	Enrolment in schools offering pre-vocational education by administration, age, gender and year of study, 2002 - Island of Rodrigues	141
4.32.1	Enrolment in schools offering pre-vocational education by year of study and gender, 2000 - 2002	142

4.32.2	Enrolment in schools offering pre-vocational education by administration,gender and year of study, 2000 - 2002	143
4.33.1	Teaching staff in schools offering pre-vocational education by district, administration and gender, 2002	144
4.33.2	Teaching staff in schools offering pre-vocational education by region, administration and gender 2002	144
4.34	Teaching staff in schools offering pre-vocational education by age and gender, 2002	144
4.35.1	Teaching staff in schools offering pre-vocational education by gender, district and highest qualification, 2002	145
4.35.2	Teaching staff in schools offering pre-vocational education by gender, region and highest qualification, 2002	146
4.36	Number enrolled in Industrial and Vocational Training Centres, 2001	147
4.37	Number enrolled in Industrial and Vocational Training Centres by course level (full time), 2000 - 2001	147
4.38	Number trained by IVTB registered Private Training Institutions by field of study - 2000	147
<b>5</b>	<b>POST SECONDARY EDUCATION</b>	
5.1	University of Mauritius - Enrolment, admission and output by course level and faculty	151
5.2	University of Mauritius - Enrolment by course level, faculty and gender, (including new admissions), 2002/2003	152
5.3	University of Mauritius - Enrolment by course level, faculty, gender and year of study, 2002/2003	153
5.4	University of Mauritius - Enrolment (new admissions) by course level, faculty and gender, 2002/2003	154
5.5	University of Mauritius - Output by course level and faculty, 2001/2002	154
5.6	University of Technology - Mauritius - Enrolment by course level, school and gender, 2002/2003	155
5.7	University of Technology - Mauritius - Enrolment by course level, school, gender and year of study, 2002/2003	155
5.8	Mauritius Institute of Education - Enrolment and output by course level and gender	156
5.9	Mahatma Gandhi Institute - Enrolment and output by course level and gender	157
5.10	Enrolment for Distance Education by course level with MCA, 2002	158
5.11	Enrolment in Polytechnics and output by field, year of study and gender	159
5.12	Enrolment in Polytechnics by course level, year of study and gender, 2002	159
5.13	Total enrolment in tertiary institutions, 2002	160
5.14	Total number of students enrolled in Tertiary Education, both locally and overseas, by field of study, 2001	161
5.15	Total number of students pursuing Tertiary level studies, by country and field of study, 2001	162
5.16	Enrolment of Distance Education Programmes by field of study and level as at December 2001	164

## GRAPHS

### *Figure*

1	Primary and Secondary school enrolment, 1992 - 2002 (Island of Mauritius)	167
2	Primary and secondary school enrolment, 1992- 2002 (Island of Rodrigues)	168
3	Gross Enrolment Rate in primary and secondary schools, 1992 - 2002 (Republic of Mauritius)	169
4	Certificate of Primary Education, School Certificate and Higher School Certificate examination results, 1991 - 2001 (Island of Mauritius)	170
5	Certificate of Primary Education, School Certificate and Higher School Certificate examination results, 1991 - 2001 (Island of Rodrigues)	171

## ANNEX

Map showing the seven educational regions with the number of schools, 2002

## EDUCATION STATISTICS 2002

### 1. Expenditure

Government recurrent expenditure on education was estimated around Rs 4,574 million rupees for the financial year 2002/2003. This represents 14.8% of the government total recurrent expenditure of Rs 30,883 million for 2002/2003. For the financial year 2001/2002, government recurrent expenditure on education was Rs 4,114 million, representing 14.8% of government total recurrent expenditure which amounted to Rs 27,854 million.

Of the budget allocated to the Ministry of Education, 40.3% was disbursed to the secondary education sector, 31.9% to primary, 15.4% to post secondary, 1.9% to technical and vocational, 1.6% to pre-primary and the remaining 8.9% to other expenses (Table 1.2).

### 2. Pre-primary Education

#### 2.1 Schools

In February 2002 a survey was conducted in 1,071 pre-primary schools: 1,040 in the Island of Mauritius and 31 in Rodrigues. Of these schools, 78% were privately run institutions; 17%, found on primary school premises, were administered by the Parent Teacher Associations (PTA) and the remaining 5% were administered by the Municipal and Village Councils (Table 2.2.1).

#### 2.2 Enrolment

The population aged 3 years and over, enrolled in these pre-primary schools, numbered 36,982, of whom 18,739 were boys and 18,243 girls. The Gross Enrolment Ratio (children attending pre-primary schools as a percentage of the total number of children in the age group 4 to 5 years in the population) thus works out to 95%.

#### 2.3 Personnel

The pre-primary schools employed 3,258 persons, of whom 2,421 were teachers and 837 non-teaching staff (Table 2.8.1). Most (99.4%) of the teachers were women. The average number of pupils per teacher works out to 15.

### **3 Primary Education**

#### **3.1 Schools**

In February 2002, 290 schools were providing primary education, 277 in the Island of Mauritius and 13 in Rodrigues. The majority (222) of the schools was run by government, 51 by the Roman Catholic Education Authority (RCEA), 2 by the Hindu Education Authority and the other 15 were private non-aided schools (Table 3.2.1).

#### **3.2 Enrolment**

The primary school population in the Republic of Mauritius decreased slightly from 134,085 in 2001 to 132,432 in 2002. Boys represented 51% of the total school population. Around 76% of the primary school population was enrolled in government schools while the remaining 24% were in aided and non-aided schools.

The distribution by grade shows the highest number of pupils in grade VI with 27,579 pupils. This number included 6,160 repeaters. The Gross Enrolment Ratio, which relates the total children attending primary schools to the population aged 6 to 11 years, works out to 103%.

The education system also provides for instruction in seven Oriental languages. The number of pupils studying anyone of these languages totalled 86,802 or 66% of the total primary school population in the Republic of Mauritius (Table 3.14.1).

#### **3.3 Personnel**

Some 8,215 persons (4,299 men and 3,916 women) staffed the primary schools. Of this number 5,256 were teaching staff: 3,870 General Purpose Teachers and 1,386 Oriental Language Teachers. The remaining 2,959 comprised 289 Head Teachers, 865 Deputy Head Teachers and 1,805 administrative and other workers. The pupil/teacher ratio in primary schools works out to 34.

#### **3.4 Certificate of Primary Education (CPE)**

In 2001, the number of school candidates who took part in the CPE examination totalled 29,120 (14,960 boys and 14,160 girls). Of this number, 19,017 or 65% succeeded. Genderwise comparison shows a success rate of 71% for girls against 60% for boys (Table 3.22).

## **4. Secondary Education**

### **4.1 General**

#### **4.1.1 Schools**

As at March 2002, secondary education was dispensed in 143 schools: 139 in the Island of Mauritius and 4 in Rodrigues. Forty of these schools were state administered while the other 103 were confessional, private aided and non-aided schools (Table 4.2.1).

#### **4.1.2 Enrolment**

During the reference year, enrolment in the secondary schools numbered 99,687 of whom 47,989 (48%) were boys and 51,698 (52%) girls. The state schools catered for 27% of secondary school population while the confessional and private schools made up for the rest (73%). The Gross Enrolment Ratio (students attending secondary schools as a percentage to the population aged 12 to 19 years) works out to 64% against 63% in 2001.

#### **4.1.3 Personnel**

The secondary education sector employed 8,305 persons (4,474 men and 3,831 women). Of these, 5,553 were teaching staff (2,778 men and 2,775 women). The remaining staff consisted of 236 at senior management level, 800 administrative staff and 1,716 other workers. The average number of pupils per teacher in secondary schools was 18.

#### **4.1.4 Cambridge School Certificate (SC)**

In 2001, out of 14,247 candidates (6,563 boys and 7,684 girls) who took part in the Cambridge School Certificate examination, 10,918 or 77% were successful. A comparison by gender showed a pass rate of 79% for girls as compared to 74% for boys. A summary of the results is given in Table 4.20.

#### **4.1.5 Cambridge Higher School Certificate (HSC)**

The number of students taking part in the Cambridge Higher School Certificate examination totalled 6,796 (3,181 boys and 3,615 girls). Of this number 4,974 or 73% were successful. The girls scored a pass rate of 76% as compared to 70% for boys (Table 4.23).

## **4.2 Pre-Vocational Education**

### **4.2.1 Schools**

As at March 2002, 70 schools were offering pre-vocational education: 65 in the Island of Mauritius and 5 in Rodrigues. Twenty-one of these schools were state schools while the other 49 were confessional or private (aided and unaided) schools.

### **4.2.2 Enrolment**

In 2002, 5,966 students were attending the pre-vocational schools. This number comprised 3,926 boys and 2,040 girls. The state schools accounted for 43% of the total population enrolled in pre-vocational schools.

### **4.2.3 Personnel**

The pre-vocational schools had a teaching force of 380, of whom 180 were male and 200 female teachers. The number of pupils per teacher averaged 16.

## **5. Post Secondary Education**

### **5.1 University of Mauritius**

#### **5.1.1 Enrolment**

The University of Mauritius is the major supplier of tertiary education in the country. As at October 2002, it had a student population of 5,310 (exclusive of joint programmes with Mauritius Institute of Education and Mahatma Gandhi Institute). Forty six percent of the students enrolled were female.

The emphasis at the University of Mauritius is on degree courses, which constituted 82% of the total enrolment in 2002/2003. About 12% of students enrolled for Post Graduate courses and the remaining 6% were studying for the Diploma and Certificate courses.

#### **5.1.2 Output**

For the academic year 2001/2002, 953 (498 male and 455 female) students graduated from the University of Mauritius. The highest number of graduates (766 or 80%) was from the Degree

courses, followed by 89 (9%) for the Diploma, 95(10%) for the Certificate and 3 (1%) for the Higher Degree courses.

## **5.2 University of Technology - Mauritius (UTM)**

### **5.2.1 Enrolment**

As at October 2002, the student population numbered 733, of whom 321 were female. The School of Business Informatics and Software Engineering and the School of Public Sector Policy and Management, each had 50% of the student population.

The emphasis is on the Degree course with 70% of student population, 21% were studying for Diploma and the remaining 9% was enrolled on the Master Degree.

## **5.3 Mauritius Institute of Education (MIE)**

### **5.3.1 Enrolment**

At October 2002, 5,212 teachers and prospective teachers were being trained at the MIE, representing an increase of 30% over the year 2001. The female participation represented 65% of the overall enrolment. Of all the courses offered, only Post Graduate Certificate in Education and Teacher's Certificate for the primary pre-service teachers were run on a full time basis (Table 5.8).

Some 50 (1%) students were registered on the Master of Education course in collaboration with the University of Brighton, 211(4%) were following the Post Graduate Certificate in Education course, 257 (5%) were enrolled for the Bachelor of Education course run jointly with the University of Mauritius, 1,297 (25%) were on Diploma course, 3,397 (65%) on Certificate and Advanced Certificate Courses.

## **5.4 Mahatma Gandhi Institute (MGI)**

### **5.4.1 Enrolment**

During the academic year 2002, the MGI had a student population of 2,527 of whom 1,741 (69%) were female students. Some 32 (1%) of the students were registered on the Master course.

154 (6%) were following the Degree course, 55 (2%) were registered for the Diploma/Degree, 248 (10%) were enrolled on the Diploma course, 1,451(58%) were on the Certificate and Advanced Certificate course, while the remaining 587 (23%) were following non-formal courses.

## **5.5 Mauritius College of the Air (MCA)**

### **5.5.1 Enrolment**

The MCA is mainly involved in the production of educational program for the formal education at primary, secondary and tertiary level for broadcast. All the programmes were being delivered through the distance mode, in collaboration with an institution overseas. The institutions included the Institute of Logistic and Transport, the Chartered Institute of Marketing (UK), and Indira Gandhi National Open University (India).

In 2002, students enrolled at all levels numbered 1,935 of whom 75% were female. Some (3%) of the student population were on the Master Degree course, (1%) on the Post Graduate Diploma, (4%) students were enrolled for the Degree courses, (7%) for the Diploma and Advanced Diploma courses, (62%) for the Certificate courses and the remaining (23%) were registered on the Non-formal courses (Table 5.10).

## **5.6 Polytechnics**

### **5.6.1 Enrolment**

Higher technical education was further dispensed in the 3 polytechnics, namely Sir Guy Forget Polytechnic, Swami Dayanand Institute of Management and the Institut Supérieur de Technologie.

The courses offered by the Swami Dayanand Institute of Management are mainly related to Business Administration, Information Systems and Business Informatics. The Sir Guy Forget Polytechnic offers Mecanique automobile, Fabrication mecanique, Electro-technique, Electronique and Batiment. Genie electrique et Informatique Industrielle, Maintenance at Automatismes Industrielles, Genie Civil are conducted at the Institut Supérieur de Technologie.

Enrolment at the Polytechnics, all of which offered full-time courses, numbered 1,047 in 2002, compared to 971 in 2001. Enrolment at the The Swami Dayanand Institute of Management

accounted for 56% of the polytechnic student population, Sir Guy Forget Polytechnic for 33%, and the Institut Supérieur de Technologie the remaining 11% (Table 5.11).

### 5.7 Distance Education from Overseas Institutions

At December 2001, the number of students enrolled on tertiary-level programmes delivered through the distance or mixed mode reached 6,420 (Table 5.16) compared to 5,255 in 2000, representing an increase of 22%.

The highest number (2,168 or 34 %) enrolled on such course was in the field of Information Technology. The second priority was Accounting with 28% (1,822) students, 15% (992) studied Administration/Management and the rest 22% (1,438) covered a wide range of subjects of which the main ones are Law, Mathematics, Commerce/Marketing, Engineering, Social Science and Economics.

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**EXPENDITURE**

**ON**

**EDUCATION**



Table 1.1 - Government Recurrent Expenditure on Education, 2000 - 2002

	2000 - 2001 <sup>1</sup>		2001 - 2002 <sup>1</sup>		2002 - 2003 <sup>2</sup>	
	Rs. mn	%	Rs. mn	%	Rs. mn	%
Government Recurrent Expenditure (Rs. mn)	26,528	100.0	27,854	100.0	30,883	100.0
Recurrent Expenditure on Education (Rs. mn)	3,980.8	15.0	4,113.6	14.8	4,573.7	14.8

<sup>1</sup> Revised

<sup>2</sup> Provisional : based on budgetary estimates

Table 1.2 - Government Recurrent Expenditure on Education by sector, 2000 - 2002

	Expenditure Rs (mn)									
	2000 - 2001 <sup>1</sup>		2001 - 2002 <sup>1</sup>		2002 - 2003 <sup>2</sup>					
	Rs. mn	%	Rs. mn	%	Rs. mn	%				
Ministry of Education <sup>3</sup>	3,771.6	100.0	3,948.9	100.0	4,349.1	100.0	94.7	96.0	95.1	
<i>Pre-primary</i>	52.8	1.4	59.2	1.5	68.0	1.6				
<i>Primary</i>	1,252.2	33.2	1,255.8	31.8	1,386.6	31.9				
<i>Secondary</i>	1,459.6	38.7	1,575.6	39.9	1,752.2	40.3				
<i>Technical &amp; Vocational</i>	71.7	1.9	75.0	1.9	81.0	1.9				
<i>Post Secondary</i>	501.6	13.3	639.7	16.2	671.8	15.4				
<i>Other</i> <sup>4</sup>	433.7	11.5	343.6	8.7	389.5	8.9				
Other Ministries <sup>5</sup>	209.2	5.3	164.7	4.0	224.6	4.9				
Total	3,980.8	100.0	4,113.6	100.0	4,573.7	100.0				

<sup>1</sup> Revised

<sup>2</sup> Provisional : based on budgetary estimates

<sup>3</sup> Includes expenditure on education in Rodrigues

<sup>4</sup> Includes administrative staff

<sup>5</sup> Public expenditure on education for other ministries



**PRE - PRIMARY**  
**EDUCATION**



Table 2.1 - Pre-primary education - Number of schools, pupils, personnel and pupil/teacher ratio, 1998 - 2002

Period	Total number of schools	Pupils		Total	Personnel			Pupil/Teacher Ratio <sup>2</sup>	
		PTA	Private <sup>1</sup>		Teaching	Non-teaching			
						Administrative	Other		Total
<b>A - Republic of Mauritius</b>									
Mar-98	1,132	7,307	34,972	42,279	2,551	84	605	689	17
Mar-99	1,153	6,374	35,337	41,711	2,548	93	695	788	16
Mar-00	1,087	6,828	32,404	39,232	2,448	93	666	759	16
Mar-01	1,090	6,658	31,682	38,340	2,441	110	633	743	16
Mar-02	1,071	6,730	30,252	36,982	2,421	119	718	837	15
<b>B - Island of Mauritius</b>									
Mar-98	1,099	7,178	33,963	41,141	2,486	84	603	687	17
Mar-99	1,120	6,256	34,274	40,530	2,484	92	694	786	16
Mar-00	1,055	6,690	31,421	38,111	2,383	93	665	758	16
Mar-01	1,059	6,524	30,698	37,222	2,377	110	632	742	16
Mar-02	1,040	6,588	29,249	35,837	2,356	119	718	837	15
<b>C - Island of Rodrigues</b>									
Mar-98	33	129	1,009	1,138	65	-	2	2	18
Mar-99	33	118	1,063	1,181	64	1	1	2	18
Mar-00	32	138	983	1,121	65	-	1	1	17
Mar-01	31	134	984	1,118	64	-	1	1	17
Mar-02	31	142	1,003	1,145	65	-	-	-	18

PTA - schools run by Parent Teachers Association

<sup>1</sup> Including pupils from Municipal / V. Council

<sup>2</sup> Total number of pupils over total number of teachers