IN STRICT CONFIDENCE

REPUBLIC OF MAURITIUS

MINISTRY OF ECONOMIC DEVELOPMENT, PRODUCTIVITY
AND REGIONAL DEVELOPMENT

CENTRAL STATISTICAL OFFICE

POPULATION CENSUS

MAURITIUS

NIGHT OF 2-3 JULY 2000

NOTICE

1. Persons by whom the return is to be made

   In the case of:
   (i) households: the Head of the household or person for
       the time being acting as head;
   (ii) hotels, clubs, boarding houses: the Manager or other person
       for the time being in charge of the premises;
   (iii) hospitals, infirmaries, asylums, prisons or any other
        residential institutions: the Chief Resident Officer or
        other person for the time being in charge of the
        institution;
   (iv) Naval forces, Air forces, the Police Training School:
        the Commanding Officer or the officer presently
        in charge;
   (v) ships, barges or other vessels in any port or harbour in Mauritius:
        the Captain, master or other person for the
        time being in charge of the vessel;
   (vi) persons arriving after midnight on the night 2 – 3 July 2000
       and who have not been enumerated elsewhere:
        the person specified above whom the return is to be made
        with respect to the persons present at midnight on 2 July
        2000 in any of the premises mentioned above;
   (vii) persons not included in any of the above-mentioned categories:
        the person in respect of whom the return is to be made.

2. Persons in respect of whom the return is to be made

   (i) All persons who spend census night 2-3 July 2000 on the
       premises whether they are members of the household,
       visitors, guests, boarders or servants;
   (ii) all persons who arrive on the premises and join the household
        on Monday 3 July 2000 without having been enumerated
        elsewhere; and
   (iii) all temporarily absent members of the household, i.e. all persons
        who usually live in the household, but who are away
        on census night, for example, on a business trip, on
        vacation, in hospital or studying abroad; include them even if
        you know that they are being enumerated elsewhere.

3. Legal provisions

   (i) The Census is taken by the Central Statistical Office under the
       Statistics Act. Every person is required by law to give to the
       person responsible for making the return such information
       as may be necessary to enable the return to be made. No use
       may however be made of such information by the person to
       whom it is given except for the purpose of making the return.
   (ii) Any person who refuses or neglects to fill in the form or to supply
        the particulars required therein or who knowingly makes in this
        form any statement which is untrue in any material particular
        shall commit an offence under the Statistics Act, and shall,
        on conviction, be liable to imprisonment for a term not
        exceeding one year and to a fine not exceeding Rs 1,000.
   (iii) All information obtained in the course of the Census is treated as
        CONFIDENTIAL. No information about named individuals is ever passed on by
        the Central Statistical Office to ANY other Government Department or to any other
        Authority or person. All enumerators and other officers engaged in the taking of the
        Census are under oath and are liable to prosecution if they improperly disclose any
        information which has come to their knowledge while performing their duties.

4. Completion of the form

   The form should be completely filled in by the person designated in section 1
   above. If any difficulty is experienced, guidance should be sought from the
   enumerator when he calls to collect the form. If the answers are incomplete or
   inaccurate, the enumerator will ask any questions necessary to enable him to
   complete or correct the form. The information should be entered in the space
   provided using ink or a ball-point pen. Nothing should be written in the boxes which
   are reserved for codes.

5. Collection of the form

   The form will be collected on 3 or 4 July 2000 by the appointed enumerator.

BEFORE COMPLETING THE CENSUS FORM, PLEASE CONSULT THE GUIDE WHICH IS IN BOTH ENGLISH AND FRENCH

DECLARATION

I declare that the information in this return is true to the best of my knowledge and belief.

Signature or mark of the person making the return:………………………………………… Signature of authorised officer:………………………………………………………….….…..
Complete a line for every person present on Census Night (2 - 3 July 2000) and also for every person who usually lives in the household, but was absent on Census night. See instructions in Section 2 on front page.

<table>
<thead>
<tr>
<th>Person number</th>
<th>Surname and other names</th>
<th>Relationship to head</th>
<th>Sex</th>
<th>Age</th>
<th>Date of birth</th>
<th>Whereabouts on Census night</th>
<th>Usual address</th>
<th>Citizenship</th>
<th>Usual address 5 years ago</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>HEAD</td>
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</tbody>
</table>

If there are more than 10 persons, continue on a new form. The enumerator will supply you with one if he has not already done so.
For persons aged 12 years and over

<table>
<thead>
<tr>
<th>23</th>
<th>24</th>
<th>25</th>
<th>26</th>
<th>27</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of activity</strong></td>
<td><strong>When last worked</strong></td>
<td><strong>Disability</strong></td>
<td><strong>Marital status</strong></td>
<td><strong>Age at first marriage</strong></td>
</tr>
<tr>
<td>How many HOURS in all did the person work for pay, profit or family gain DURING THE PAST WEEK from Monday 26 June to Sunday 2 July 2000? Include self-employment with or without employees, work without pay in a family enterprise or farm, but exclude housework in the person's own home. If worked for less than 1 hour during the whole week, enter ‘00’ and continue with column 24. Otherwise, enter the number of hours (to the nearest hour) and go to column 28.</td>
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<tr>
<td>Did the person take any active steps to look for work or set up a business of his/her own, any time during the last 4 weeks? For example, did he/she check with employers or at private homes, factories and work sites; place or answer advertisements; seek assistance and advice to set up own business or enterprise; maintain registration with an Employment Exchange, etc. Insert ‘YES’ or ‘NO’ as appropriate.</td>
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<tr>
<td>Was the person available for work during the past week? Write ‘YES’ or ‘NO’. If ‘NO’, give reason as follows: HH - household duties ST - studies DIS - illness, injury or disability WR - wholly retired OTHER - other (specify)</td>
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<td>How many months ago did the person work for the last time, even for a few days? If person never worked, write ‘NEVER’ and go to column 34.</td>
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<tr>
<td>Does the person experience any disability (i.e., any limitation to perform a daily-life activity in a manner considered normal for a person of his/her age), because of a long-term physical/mental condition or health problem? Write: ‘YES’ or ‘NO’. If ‘YES’, insert as many disabilities as applicable as follows: SPC - speaking and talking disabilities EAR - hearing and listening disabilities even with hearing aid EYE - seeing disabilities even with glasses MTHON - walking, running and other ambulation disabilities MANU - manual activity disabilities such as fingerling, gripping and holding LEARN - disturbance of ability to learn and acquire education BEH - disturbances of behaviour, including antisocial behaviour, maladjustment and liability to self injury CARE - inability to look after oneself with regard to personal care and hygiene, feeding, etc. OTHER - other disabilities (specify)</td>
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<td>Write as applicable: W - widowed (not remarried) D - divorced (not remarried) SEP - separated, whether legally or not MRC - married religiously and civilly MR - married religiously only MC - married civilly only C - in a union but not married religiously or civilly S - single UP - unmarried parent OTHER - other (specify)</td>
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<td>Insert: ‘YES’ or ‘NO’.</td>
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</tbody>
</table>

For persons NOT SINGLE in column 12 state the number of children ever born (excluding still births). Count all LIVE BORN children, whether they are now alive or dead, whether they are living with her or not.
<table>
<thead>
<tr>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
<th>21</th>
<th>22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td>Linguistic group</td>
<td>Language usually spoken</td>
<td>Languages read and written</td>
<td>School attendance</td>
<td>Primary and secondary education</td>
<td>Qualifications other than those of the primary and secondary levels</td>
</tr>
<tr>
<td>Insert the person's religion.</td>
<td>State the language spoken by the person's ancestors. If the language of the paternal ancestors is different from that of the maternal ancestors, write both. For census purposes, consider creole, bhojpuri, etc. as languages.</td>
<td>State the language usually or most often spoken by the person in his/her home. For children not yet able to speak, insert the language spoken by the mother. For a person who cannot speak, write the language usually spoken in his/her home. For census purposes, consider creole, bhojpuri, etc. as languages.</td>
<td>In which language(s) can the person, with understanding, both read and write a simple statement in his/her everyday life? Write 'NONE' for persons (including children) who cannot both read and write any language. For census purposes, consider creole, bhojpuri, etc. as languages.</td>
<td>If now attending school (including pre-primary), college or university, full-time, write 'NOW'. If has attended school/college/university, full-time in the past, write 'PAST'. If never attended school/college/university, write 'NEVER'.</td>
<td>Has the person obtained any qualifications other than those of the primary and secondary levels already reported in column 21? E.g., degrees, diplomas, nursing or teaching qualifications, membership of professional institutions, other professional, educational, technical or vocational qualifications, etc. If 'NO', write 'NONE' in all six columns below. If 'YES', give details for the 3 highest qualifications as follows: - duration of training in full time equivalent months, - title of qualification obtained, major field of study and name of institution awarding the qualification (e.g. BSc Civil Engineering - University of Mauritius; NCC International Diploma in Computer Studies - SITRAC; NTC 1 Hotel management - Hotel School of Mauritius, etc.) If allotted space is not sufficient, write where space is available and link with an arrow.</td>
<td>(1a)</td>
</tr>
<tr>
<td>Highest qualification</td>
<td>Qualification received, major field of study and name of institution awarding the qualification.</td>
<td>Duration of training in months.</td>
<td>Qualification received, major field of study and name of institution awarding the qualification.</td>
<td>Duration of training in months.</td>
<td>Qualification received, major field of study and name of institution awarding the qualification.</td>
<td>Duration of training in months.</td>
</tr>
</tbody>
</table>

STOP HERE FOR CHILDREN UNDER 2 YEARS

STOP HERE FOR PERSONS UNDER 12 YEARS
Questions 28 to 33 refer to the person's job or business during the past week. If person had no job last week, answer for his/her last job. If person had more than one job last week, answer for the job at which he/she worked the most hours.

Give the name of the establishment, factory, firm, government ministry, municipal or district council, parastatal body, co-operative enterprise, etc., for which the person worked, including details of branch, division, department, etc.

If there is no name, give employer's name.

If self-employed, give name of business, shop, agency, etc., or write the name of business or service in which the person is doing business, industry or service.

Do not use vague terms such as agriculture, repairs, factory, school, shop, etc.

If worked at home, write: 'AT HOME'.

Use precise terms such as accounts clerk, filing clerk, school clerk, taxi car driver, lorry driver, bus driver, bus conductor, cabinet maker, carpenter, telephone operator, pre-primary school teacher, primary school teacher, secondary school teacher, etc.

If there were more than one activity, describe the industry, business or service in which the person was doing.

Describe CLEARLY the work which the person was doing.

Do not use vague terms such as clerk, driver, factory worker, supervisor, repair engineer, teacher, etc.

Use precise terms such as accounts clerk, filing clerk, school clerk, taxi car driver, lorry driver, bus driver, bus conductor, cabinet maker, carpenter, telephone operator, pre-primary school teacher, primary school teacher, secondary school teacher, etc.

Do not hesitate to use CREOLE TERMS IF NECESSARY.

Insert as appropriate:
- SEE - self-employed with employees
- SEW - self-employed without employees
- FW - working without pay for spouse or other relative in his/her farm or business
- A - apprentice/traineewith or without pay
- EM - employee paid by the month
- EO - employee paid by day, week, fortnight, job
- PC - member of producers' cooperative
- OTHER - other (specify)

How long has the person worked for his/her present or most recent EMPLOYER?

Give number of completed years.

If less than one year, write: 'LESS THAN ONE YEAR'.

Please note that length of service with EMPLOYER is required and NOT at your job.

Thus for persons in public service give total length of service and NOT time spent in their present grade.

For self-employed persons, give the time during which they have been self-employed.

State the total cash income in rupees received from all sources by the person for the month of June 2000.

Please include:
- income from paid employment (wages and salaries, commissions, bonuses, etc. before any deductions)
- income from self-employment (gross receipts from trade, business, profession, crop cultivation, etc. less expenses of operation)
- income of members of producers' co-operatives
- property income (interests, dividends, rent received less current maintenance expenses)
- social security benefits (old age pension, widow's pension, invalid pension, child's allowance, unemployment hardship relief, etc.)
- other income (retirement pension from a funded pension plan or former employer, life insurance annuity benefit, widow's and children pension, alimony/maintenance, scholarship grants, gifts and remittances in cash etc.).

Where any income is received daily, weekly, fortnightly, quarterly, half-yearly or yearly, insert income apportioned on a monthly basis.

If no income was received, write: 'NIL'.

<table>
<thead>
<tr>
<th>Name and type of establishment</th>
<th>Kind of business, industry or service</th>
<th>Place of work</th>
<th>Occupation</th>
<th>Employment status</th>
<th>Length of service with employer</th>
<th>Income</th>
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